

Law Ting Pong Secondary School
Programme Evaluation Report for
Diversity Learning Grant 2023-2024

Other Programmes

Programme Title	Objective(s)	Target(s) (No. /level /selection)	Duration	Deliverables	Evaluation	Expenditure
Gifted Programme provided by universities/ Institutions	<ul style="list-style-type: none"> To nurture gifted students through a variety of top-tier gifted programmes provided by universities/ institutions 	<ul style="list-style-type: none"> Gifted students recommended by relevant Head of Department 	10/2023 – 5/2024	Related workshops and competitions delivered by organizers	<ul style="list-style-type: none"> 6 students taking Geography as an elective participated in the 13th Geography Olympiad, which fostered their interest and knowledge in geography. An experienced instructor provided training for the English Debate Team to improve their debating and public speaking skills. The team performed well in the open competitions. 15 students participated in the Drone-based Interdisciplinary STEAM Learning Programme where they gained knowledge and skills in drone technology, enjoyed hands-on experience and developed an appreciation for technological advancements and their applications. 	\$32,995 (enrolment fees, instructor fees & equipment charges)

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Gifted Education in Science or STEAM relevant area	<ul style="list-style-type: none"> To develop students' potential and skills in scientific inquiry (e.g. creativity and problem-solving skills). To promote science and STEAM education To nurture interest and passion for science and STEAM in students and further inspire teenagers who are highly talented in the field 	<ul style="list-style-type: none"> 11 S4 & S5 students nominated by Head of Science KLA based on students' interests, aptitude and academic abilities 28 S5 students attended the enhancement course on AI and its applications 	9/2023-8/2024	Courses and programmes delivered by universities and instructors as well as students awarded with certificates of active participation	<ul style="list-style-type: none"> The gifted programmes organised by local universities allowed students to explore various academic fields and gain insights into further studies at universities. Students learned advanced topics, enhancing their knowledge and skills in science subjects. Engagement with university curricula fostered their analytical skills and inquisitive minds. Participation in these programmes also prepared students for the rigour of higher education. Through an enhancement course on AI and its applications conducted by an external organization, students gained foundational knowledge in AI hardware and software, allowing them to develop their own case studies and projects. They were highly engaged in the course and were motivated to explore further. 	\$58,320 (course fee subsidies, IT accessories & instructor fees)

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School-based Creative Arts Programme	<ul style="list-style-type: none"> To enhance creativity in our students and nurture their artistic talent 	<ul style="list-style-type: none"> 48 S4 students selected based on students' interests and aptitude 	9/2023 – 6/2024	School-based programme conducted by an external expert and students' creations	<ul style="list-style-type: none"> The programme was well received and students with artistic potential thrived. They were exposed to diverse stimuli which inspired creative thinking and helped them apply various skills and techniques in their artwork. Additionally, the programme enhanced their appreciation for creativity and their ability to generate new ideas in both their studies and daily life. 	\$20,000 (salary of instructor)
Advanced Life Planning and Career Guidance Programme for Elite Students	<ul style="list-style-type: none"> S4 / S5 Elite Students recommended by Life Planning and Career Guidance Committee 	<ul style="list-style-type: none"> 40 students who have strong academic potential and will pursue tertiary studies in UGC-funded university 	10/2023 – 8/2024	Workshops, shadowing programs and practicums on life planning and career guidance conducted	<ul style="list-style-type: none"> Our school signed a contract with the Life Planning Association of Hong Kong (LPAHK), which organized a variety of workshops and learning opportunities for our students. Within the year, two shadowing programs and two practicums were arranged for 40 students. Students expressed that these programs were both valuable and useful. 	\$0 (Since the Life Planning Association of Hong Kong received a subsidy from the government, the programme was free of charge.)

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Student Leadership Training	<ul style="list-style-type: none"> To provide students with opportunities to develop their leadership skills 	<ul style="list-style-type: none"> 35 senior form student leaders in the school community (e.g. Students' Association Committee, House leaders, Youthnity Organising Committee etc.) 	12/2023	Intensive external leadership programmes tailor-made for nominated participants	<ul style="list-style-type: none"> A two-day leadership training camp was organised for selected student leaders. Activities in the camp focused on training students' leadership skills, problem-solving skills, resilience, inter-personal skills, etc. Based on students' engagement and teachers' feedback, participants greatly benefited from this programme. 	\$30,275 (Leadership programme tuition fees, instructors' fees and coach fees, programme materials, etc.)
Total:						141,590

HKDSE Category C Language: Spanish & Japanese (2023-2024)

Programme	Objective(s)	Target(s) (No. /level /selection)	Duration	Deliverables	Evaluation	Budget
Spanish Language Arts Enhancement Programme	<ul style="list-style-type: none"> To enhance senior form students' accuracy, fluency and use of Spanish 	<ul style="list-style-type: none"> 14 S4-S6 students studying Spanish 	Whole year program	Gifted Spanish language arts activities	<ul style="list-style-type: none"> Students engaged in a debate course that provided them with the opportunity to develop and enhance their speaking and critical thinking skills. They explored various topics and were guided by the teacher in constructing and articulating their arguments effectively. Through this process, students gained a deeper understanding of the issues discussed and improved their ability to think critically and speak confidently. Their comprehension and skills were demonstrated through individual and group debates, reflecting their progress and achievements throughout the course. 	\$12,960 (course materials and instructor fees)
Spanish Week	<ul style="list-style-type: none"> To provide students with an opportunity to understand more about the Hispanic culture through activities such as dance and 	<ul style="list-style-type: none"> 14 S4-S6 students studying Spanish 	12/2023	S4-S6 Spanish students prepared and organised the events for Spanish Day for the junior form students	<ul style="list-style-type: none"> Students enjoyed a variety of events and activities showcasing different cultural aspects of Hispanic culture. The Spanish Department organized cooking class workshops, music and dancing performances, and video projections, both in the classroom and beyond, to provide students with opportunities to reflect on the richness of Hispanic cultural diversity. This experience highlighted the significance of living in a global 	\$17,230.3 (charges of music showcase & Latin magic clown show, consumables, etc.)

	<p>music sessions, etc. The aim is to develop students' global competence.</p>				<p>world where Spanish is the official language in 21 countries.</p>	
<p>Hispanic Culture Festival</p>	<ul style="list-style-type: none"> To develop students' competence through cultivating the Hispanic Culture through language competition and activities such as food, history, music and dance. 	<ul style="list-style-type: none"> 14 S4-S6 students studying Spanish 	<p>3/2024</p>	<p>S4-S6 senior Spanish students participated in this educational tradition event in Hong Kong together with international schools</p>	<ul style="list-style-type: none"> The Spanish Department attended the Hispanic Culture Festival with 23 students, including actors, scriptwriters, and helpers. They performed a musical that they wrote and composed themselves. Their talents and efforts were rewarded with the Best Musical Comedy Performance Award. 	<p>\$6,736.8 (transportation cost, materials & consumables)</p>

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Spanish excursion with a lecture conducted in a Spanish restaurant	<ul style="list-style-type: none"> To deepen students' learning through reflective practices To provide students with a chance to read recipes in Spanish, learn about gastronomy, tapas and cultural issues 	<ul style="list-style-type: none"> 14 S4-S6 students studying Spanish 	7/2024	S4-S6 Spanish students went to an authentic Spanish restaurant to learn to read recipes in Spanish and enhanced their understanding of the Spanish food culture. The cultural and linguistic content was optimally delivered.	<ul style="list-style-type: none"> Students learnt Spanish recipes, explored gastronomy and cultural issues, and enjoyed a food tasting at a Spanish restaurant. They also attended a lecture by the Chef. 	\$6,400 (fees charged for lecture, restaurant and transportation)

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Educational software (Nearpod, Rockalingua)	<ul style="list-style-type: none"> To make the lessons enjoyable and productive as well as set high expectations on them through a variety of activities 	<ul style="list-style-type: none"> 14 S4-S6 students studying Spanish 	2023-24	Educational software provided to enhance students' participation in lesson activities through the Nearpod platform	<ul style="list-style-type: none"> Nearpod provided an engaging platform for our Spanish students to enhance their language skills. Through interactive lessons, quizzes, and multimedia resources, students actively participated and collaborated in their learning. The platform facilitated real-time feedback, allowing for immediate improvement and deeper understanding. Overall, Nearpod effectively supported students' language development and enthusiasm for learning Spanish. 	\$3,166.94
Consumables / Materials: Textbooks, graded reading habits and gamification	<ul style="list-style-type: none"> To make the lessons enjoyable and productive as well as set high expectations on them through a variety of activities. To motivate students to 	<ul style="list-style-type: none"> S4-S6 Spanish lessons 	2023-24	Educational materials such as textbooks, games and easy reading for different levels provided to enhance students' participation in lesson	<ul style="list-style-type: none"> New Spanish textbooks and graded reading materials were adopted to enhance the S4-S5 curriculum. ingredients for Hispanic dishes were purchased to enrich the cultural experience. These resources effectively supported students' language acquisition and cultural understanding. 	\$0 (The current materials adequately support teaching and learning.)

	keep exposing to the language outside classroom			activities, support project work and enhance their reading habits		
Joint-school Japanese course	<ul style="list-style-type: none"> To provide an alternative opportunity for students to study the HKDSE Category C Japanese subject and enhance their global exposure 	<ul style="list-style-type: none"> 7 S4-S5 students taking Japanese course 	2023-24	A joint-school course held in the Tai Po district, with weekend lessons conducted in the host school	<ul style="list-style-type: none"> One S4, three S5 and three S6 students joined this course. They expressed that the courses were useful and prepared them for the public examination. 	\$30,100
Total:						76594.04