**School-based After-school Learning and Support Programmes 2023/24 s.y.**
**School-based Grant - Programme Report**

**Name of School:** __Law Ting Pong Secondary__

**Staff-in-charge: Chu King Pui (Ms)**                    **Contact Telephone No.: 2638 6968**

A.  **The number of students (count by heads) benefitted under the Grant is 136 (including A. 17 CSSA recipients, B. 72 SFAS full-grant recipients and C. 22 under school's discretionary quota).**

B.  **Information on Activities to be subsidised/complemented by the Grant.**

| *Name / Type of activity | Actual no. of participating eligible students # | | | Average attendance rate | Period/Date activity held | Actual expenses ($) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|---|---|---|---|---|---|---|---|---|---|
| | A | B | C | | | | | | |
| Purchase of sports equipment | 3 | 20 | 5 | N/A | Sept 2023 – Jun 2024 | 5,363 | Questionnaire, assessments by coaches, awards | / | |
| Tutorial classes | 0 | 6 | 3 | >90% | Dec 2023 – Jun 2024 | 3,521.7 | Test, exams, students' survey, teachers' feedback | / | |
| Experiential Learning Week activities | 2 | 11 | 12 | 100% | Mar 2024 | 35,900 | Teachers' and students' feedback | Hong Kong Youth Counselling Association, YMCA | |
| Musical appreciation | 0 | 18 | 0 | 95% | May 2024 | 18,060 | Teachers' and students' feedback | The Sound of Music | |
| Room escape | 2 | 28 | 0 | >90% | Jun 2024 | 9,920 | Teachers' and students' feedback | Losthk | |
| Climate Change x Detective Game | 0 | 0 | 30 | >90% | Jul 2024 | 3,187.5 | Teachers' and students' feedback | / | |
| Stop Motion Animation Workshop | 0 | 6 | 13 | >90% | Jul 2024 | 10,000 | Teachers' and students' feedback | / | |
| Leadership Training Camp | 0 | 3 | 1 | 100% | Jul 2024 | 7,200 | Questionnaire, teachers' feedback | HKAYP | |
| @No. of man-times | 7 | 94 | 83 | | **Total Expenses** | **93,152.2** | | | |
| **Total no. of man-times** | 184 | | | | | | | | |

   Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

| **Please put a "✓" against the most appropriate box.** | Improved | | | No Change | Declining | Not Applicable |
|---|---|---|---|---|---|---|
| | Significant | Moderate | Slight | | | |
| **Learning Effectiveness** | | | | | | |
| a) Students' motivation for learning | | ✓ | | | | |
| b) Students' study skills | ✓ | | | | | |
| c) Students' academic achievement | | ✓ | | | | |
| d) Students' learning experience outside classroom | ✓ | | | | | |
| e) Your overall view on students' learning effectiveness | | ✓ | | | | |
| **Personal and Social Development** | | | | | | |
| f) Students' self-esteem | | ✓ | | | | |
| g) Students' self-management skills | | ✓ | | | | |
| h) Students' social skills | ✓ | | | | | |
| i) Students' interpersonal skills | ✓ | | | | | |
| j) Students' cooperativeness with others | | ✓ | | | | |
| k) Students' attitudes toward schooling | | ✓ | | | | |
| l) Students' outlook on life | | ✓ | | | | |
| m) Your overall view on students' personal and social development | | ✓ | | | | |
| **Community Involvement** | | | | | | |
| n) Students' participation in extracurricular and voluntary activities | ✓ | | | | | |
| o) Students' sense of belonging | | ✓ | | | | |
| p) Students' understanding on the community | ✓ | | | | | |
| q) Your overall view on students' community involvement | | ✓ | | | | |

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:_____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☐ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

**E. Do you have any feedback from students and their parents?**
**Are they satisfied with the service provided? (optional)**

**Nil.** _____

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