

To : Chief School Development Officer (Tai Po)

Law Ting Pong Secondary School

2022/23 School Year

Annual Report on Measures to Safeguarding National Security and National Security Education

| Area | Measure(s) | Implementation Situation | Effectiveness Reflection |
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| School administration | Review the mechanism and procedures for contingency measures to deal with acts and activities that involve elements endangering national security will be included in the school crisis management mechanism. | <p>The school reviewed the mechanism and procedures in the School Crisis Management Manual in implementing contingency measures when dealing with acts and activities that involve elements endangering national security will be included in the school crisis management mechanism between the Jan 2023 and April 2023. It was disseminated to all the staff in the Staff Meeting on 4 April, 2023. The updated manual was uploaded to the google shared drive under “Information for Staff” folder.</p> <p>The school used the weekly memo, emails and shared google drive to enable school staff enable school staff to understand and familiarise themselves with the legislative background, provisions, significance, of the National Security Law, as well as relevant information disseminated by the Government from time-to-time.</p> <p>The school has revised the quotation/ tender documents by incorporating specific clauses to allow disqualification of a supplier and to terminate the contract in the interest of national security.</p> | The working group that was led by the Vice-principals was able to discharge the function in the P-I-E of the NSE subject matter in their respective areas. |

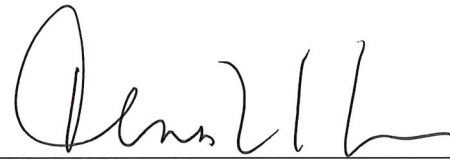
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| <p>Staff management and training</p> | <p>Mandate each KLA/subject to send teachers to attend subject specific L&T training on NSL & NSE</p> <p>Incorporate QEF “My Pledge to Act” trainings to heighten teacher’s awareness of law abidingness and media literacy</p> | <p>33% of the teachers participated in external or on-site professional development activities themed on national education, the Constitution, the Basic Law and the National Security Law organised by EDB and deepen their understanding of the rule of law in Hong Kong, “One Country, Two Systems” and national security</p> <p>20 Teaching staff who were hired for 23/24 school year obtained a pass in the BLNSL Test.</p> <p>In our staff meeting on 4 January 2023, all staff studied the “Guidelines on Teachers’ Professional Conduct” (the Guidelines) promulgated by EDB to make themselves aware of the requirements and expectations of EDB, and the community on teachers’ professionalism and conduct, and to perform their teaching and educating responsibilities in accordance with the Guidelines. The guideline was also uploaded to the google shared drive under “Information for Staff” folder.</p> <p>From time-to-time, newly joined teachers were reminded and facilitated to participate in the Mainland study tours according to EDB’s requirements and guidelines.</p> <p>The contracts for non-teaching staff such as school social workers, educational psychologists, speech therapists, coaches, instructors of interest classes, mandated that their job performance and conduct</p> | <p>The school adopted a multifarious approach to engage teaching staff to participate various trainings and the number of teaching staff attending the relevant courses can be further increased.</p> <p>The training for non-teaching staff on the Constitution, the Basic Law and the National Security Law organised by EDB and deepening their understanding of the rule of law in Hong Kong, “One Country, Two Systems” and national security could be included in the coming year.</p> <p>The schools QEF project was approved only in February and many of the planned PD activities had to be postponed to 23/24 academic year.</p> |
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| | | comply with relevant requirements, including those for prevention of and stopping activities that are in breach of the Basic Law, the National Security Law and other laws | |
| Learning and teaching | Consolidate and refine all 8 strands of pilot units of NSE learning elements of 21/22 into respective subjects' scheme of work. | <p>The school consolidated all the 8 strands of trailed NSE learning elements of the curricula 21/22 into respective subjects' scheme of work.</p> <p>The school has collected and promoted good learning and teaching practices for professional development and collegiality among the teaching staff.</p> | <p>A school-based curriculum framework of national security education had been established in adherence with the one issued by the EDB. All relevant subjects had consolidated the NSE learning elements in their schemes of work and implemented them accordingly. School-based learning materials have been developed with reference to the teaching resources provided by the EDB and textbook publishers. Extended activities including article reading, Chinese culture day, visits and mainland study tours were organised to deepen students' understanding of the Chinese history, culture and latest development, as well as to enhance their sense of national identity and instil in them the traditional Chinese values. Students were also given the opportunity to join some external mainland exchange programmes covering different themes, which have deepened their knowledge and understanding about different aspects of our country and enhanced their sense of belonging towards the nation.</p> <p>Teachers participated actively in the professional development courses related to national security education, from which they had learned and adopted relevant materials and strategies in their teaching. Teaching</p> |

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| | | | practices were also shared in the subject departmental meetings and stored in the subject folders, which was in the initial stage. |
| Student guidance, discipline and support | <p>Organize NSL/NSE themed competitions to create a learning atmosphere on the campus to promote Constitution, Basic Law and NSE.</p> <p>Incorporate QEF “My Pledge to Act” trainings and related activities to heighten students’ awareness of law abidingness and media literacy.</p> | <p>The school made good use of the assembly lessons in September and other occasions in the flag-raising ceremonies from time to time to develop their sense of responsibility, commitment, and law-abidingness.</p> <p>The Value Education Committee joined and organized a total of 14 small- and large-scale activities / competitions to create a learning atmosphere on the topic of Constitution, Basic Law and NSE.</p> <p>The Guidance & Discipline Committee also regularly reviewed the school rules and formulated stipulations for teachers to follow. The examples of incidents involving political propaganda and suggested ways of handling them were adapted into the rules and stipulations in July 2023.</p> <p>The Guidance & Discipline Committee maintained close contact with school social workers, SLO and other professionals to provide appropriate guidance and discipline to students to improve when they break school rules.</p> | To provide students with a more comprehensive pastoral support, the school should consider branching the current Guidance & Discipline Committee into Pastoral Committee and Discipline Committee so that the students can have a more holistic support. |

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| <p>Home-school cooperation</p> | <p>Incorporate QEF “My Pledge to Act” trainings and related activities to heighten parents’ awareness of law abidingness and media literacy</p> | <p>On top of the regular PTA meetings and direct WhatsApp communication, on 23 September 2022, a heart-to-heart session with the principal was arranged to solicit parent’s support, understanding and collaboration to promote students’ effective learning and healthy development so that our students can become good nationals and citizens who observe rules and laws.</p> <p>A 2-hour workshop on NSL and NSE was conducted on 19 May 2023 where parents’ understanding on the topic was enhanced.</p> | <p>The parents and the school worked closely and supported each other and hence our parents played a pivotal role to help their children to approach and analyse various issues from multiple perspectives so as to discern right from wrong.</p> |
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Signature of Supervisor : 

Name of Supervisor : Mr. Chen Wei On Kenneth

Date : 24 NOV 2023