

**Law Ting Pong Secondary School
Programme Evaluation Report for
DLG – Other Programme: Gifted Education for the 2022/23 school year**

Other Programmes

Programme Title	Objective(s)	Target(s) (No. /level /selection)	Duration / Start Date	Deliverables	Evaluation	Expenditure
Gifted Education: Gifted Programme Programme Organized by Universities	To nurture gifted students through a variety of top-tier gifted programmes organized by local universities.	No: 10 S4/S5 students Selection: Nominated by Head of Life Planning and Career Guidance. Students' aptitude, attitude and future plan were all considered.	Summer 2023	Gifted education workshops delivered by local universities.	Students found the programme rewarding as it deepened their understanding of various opportunities in developing the full potential of gifted students at Lingnan University. It also sharpened their sense in making better life planning for the future.	\$6,000

<p>Science KLA (Physics, Chemistry, Biology): Gifted Education in Science</p>	<p>To develop students' potential and skills in scientific inquiry (e.g. creativity and problem-solving skills)</p> <p>To promote science education</p> <p>To nurture interest and passion for science in students and further inspire teenagers who are highly talented in Science</p>	<p><u>No:</u> 11 S4/S5 students.</p> <p><u>Selection:</u> Nominated by Head of Science KLA. Students' aptitude, attitude and form ranking in the 2022-23 Term 1 Exam were all considered</p>	<p>2022-23</p>	<p>Eleven gifted education courses in Science KLA conducted by local universities</p>	<p>The gifted programmes organized by local universities are of very good quality. The programmes were very well received by our students. Their aspiration for future studies was boosted and they have more confidence in setting higher goal for their post-tertiary pursuit.</p>	<p>\$31,000</p>
<p>Visual Arts: School-based Creative Arts Programme</p>	<p>To enhance creativity in our students and nurture their artistic talent</p>	<p><u>No:</u> (38 S4 students)</p> <p><u>Selection:</u> S4 students who have gone through the</p>	<p>2022-23</p>	<p>School-based Visual Arts enhancement programme was delivered throughout the</p>	<p>The programme was well received. Students with excellent ability in Visual Arts but did not want to take the subject as HKDSE elective were given the opportunity to study the subject and develop further in the field.</p>	<p>\$ 20,000 School-based Visual Arts Gifted Programme Teacher's</p>

		internal nomination and selection procedures set by Vice Principal (EL) in charge of the programme		term at LTPSS.		Salary
Life Planning and Career Guidance: Advanced Life Planning and Career Guidance Programme for Elite Students	To provide advanced training for S4/S5 elite students.	The programme was not carried out as the amount of budgeted money was used to support students who would like to apply for DLG sponsorship for gifted programmes organized by local universities	2022-23	3 gifted programmes run by local universities	The gifted programmes organized by local universities are of very good quality. The programmes were very well received by our students. Students' aspiration have been enhanced.	\$9,000
Student Leadership Training Programme	To provide students with opportunities to develop their leadership skills	<u>No:</u> 53 students <u>Selection:</u> Participants nominated by Head of ECA (HC) Students leadership skills and potentials were considered	2023 summer	Intensive external leadership programmes tailor-made for nominated participants.	A leadership training day camp was organised for selected student leaders. Activities in the camp focused on strengthening students' confidence, positive thinking, team spirit and interpersonal communication skills. Based on students' engagement and teachers' feedback, participants were greatly benefited from this programme.	\$ 23,060

Other Languages

Programme Title	Objective(s)	<u>Target(s)</u> (No./level/selection)	Actual Dates & Duration	Deliverables	Evaluation	Actual Expenditure
Spanish Language Arts Enhancement Programme	To enhance senior form students' accuracy, fluency and use of Spanish	S4-S6 students studying Spanish	Late August	Gifted Spanish language arts activities delivered to suit the needs of senior form students	Students learned the history of Latin music, and the teacher guided them in learning the iconic song "La Bamba". They understood the history and cultural elements associated with Latin Music, as well as their ability to correctly play the chords and rhythms of the song. Students demonstrated their comprehension and musical skills through individual and group performances, reflecting their progress and achievements in the course	\$20,000
Spanish Week	To provide students with an opportunity to understand more about the Hispanic culture through activities such as dance and music sessions, etc. The aim is to develop students'	S4-S6 students studying Spanish	From Monday 12/12/2022 to Friday 16/12/2022	A festive week of Spanish Week programs and events led by senior form students studying Spanish. The whole school benefit from the Spanish Week events and	LTPSS students enjoyed different events and activities related to different cultural aspects of Hispanic culture. The Spanish Department organized workshops, performances, video projections both in class and beyond, to give students the opportunity to reflect on the richness of Hispanic cultural diversity, and on what it means to live	\$16,026.7

	global competence			activities	in a global world where 21 countries have Spanish as its official language.	
Hispanic Culture Festival	To develop students competence through cultivating the Hispanic Culture through language competition and activities such as food, history, music and dance	S4-S6 students studying Spanish	Saturday 04/03/2023	Rehearsals	<p>Spanish department attended with 23 students (actors, script-writers and helpers) of Spanish to take part in the Hispanic Culture Festival at Nord Anglia International School.</p> <p>Our students started their drama play <i>Vamos Campeón</i>, which tells the spirit of achievement of Juan, a famous BMX freestyle rider, whose bike breaks down before an important show and therefore, he has to improvise by using a ridiculously tiny bike. The play ended with a live music performance cover of <i>La Cucaracha</i>, with modified lyrics in-line with the story.</p> <p>Our students won the prize of “Best Drama Performance”.</p>	\$2,000

Spanish Learning Materials	To make lessons enjoyable and productive as well as set high expectations on students through a variety of activities. Students will be motivated to keep exposing to the language outside classroom	S4-S6 students studying Spanish	Using the materials throughout the academic year	Education materials such as textbooks and games kits needed for the whole academic year. Easy readers for different levels will be provided to enhance students' participation in lesson activities, support project work and enhance reading habits.	For blending learning	\$4,503
Spanish excursion with a lecture at a Spanish restaurant	To give students an authentic exposure to the Spanish culture. To deepen students' learning through reflective practices and to	S4-S6 students studying Spanish	Deepen learning through reflective practices	Experiential learning opportunity in an authentic Spanish restaurant to be exposed to the Spanish food culture.	Students will be able to learn some Spanish recipes, learn about gastronomy and cultural issues and enjoy the food tasting.	\$4,712

	provide students with a chance to read recipes in Spanish, learn about tapas and cultural issues					
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Joint school Japanese Courses	To provide an alternative opportunity for students to study the HKDSE Category C Japanese subject	<p>No: 3 S4 students 3 S5 students</p> <p>Selection: Selection interview conducted by the host school Wong Siu Chi Secondary School based on students' interest, aptitude and potential in studying Japanese</p>	2022-23	It was a joint school course held in the Tai Po district.	The course was well run and well organized.	\$25,800
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