

Law Ting Pong Secondary School

Enhancing Support for learning and teaching Chinese for Non-Chinese Speaking (NCS) Student Report 2021-2022

Our school had offered various supports this year to NCS students for their studies, their fitting in our community and as well as their career preparation, and we are overall satisfied with the outcomes.

Area	Overview
Academic	School-based curriculum and implement of the programme of 'Enhancing Support for learning and teaching Chinese for NCS students' was produced by 2 full-time teachers. The curriculum has been improved by joining School based support Services – Empowerment and transition (Supporting Teachers to Promote Multicultural Students' Chinese learning in Primary and Secondary Schools). During pandemic, students have caught up in learning Chinese by using different types of online platform. Tailor-made intervention was also provided for students with lower abilities.
School life	Promote cultural integrated activities were held within the year. Cultural field trips have been arranged for students to explore different types of Chinese Culture.

Financial summary

Grant received	\$1,500,000.00
Actual Expenditure	\$971,883.87
Deficit for the year	\$528,116.13
Surplus brought forward from previous year	\$207,268.48
Prior Year(s) Adjustment	\$0
(Deficit) to be transferred to Income and Expenditure Account	\$0
Surplus to be clawed back	\$0
Surplus retained to be carried forward to next year	\$735,384.61