



Law Ting Pong Secondary School

Study Tour
2014-2015



Law Ting Pong Secondary School
羅定邦中學

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The World is Our Classroom

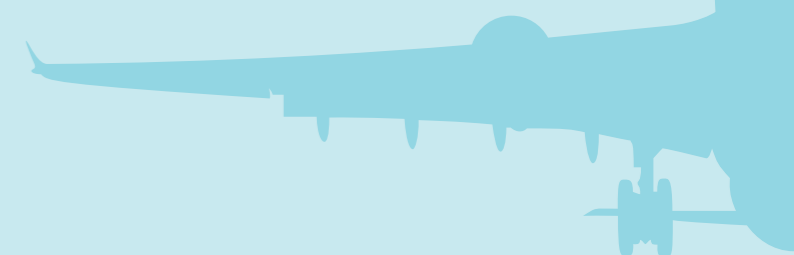


Law Ting Pong Secondary School continues to search for opportunities to extend students' learning beyond the classroom. Our ventures have taken us to Shunde, Taiwan, Singapore, Japan, Macau, Spain and New Zealand. Students have abundant opportunities to experience learning outside of the classroom.

Features of study tour programmes

Here at Law Ting Pong, experiential learning is very much an established part of a student's school-life. The following are features of our programmes beyond the classroom setting:

- Whole level trips - study trips are arranged for each year level group
- Language immersion - students have the chance to communicate in English, Spanish and Putonghua with the locals thus enhancing students' confidence in using the language
- Appreciation of various cultures and customs around the world
- Ambassadors of Hong Kong - students share their knowledge of Hong Kong with people of all nationalities



New Zealand - Summer Study Tour

New Zealand English and Experiential Learning Trip 2015

The learning targets are:

Going on a study tour is not only about learning a language, but it is also about experiencing cultures and having personal growth. In the 16 days of the New Zealand English and Experiential Learning Trip, students learnt a lot about the New Zealand culture. Through different activities, students enhanced their generic skills and in the meanwhile they enjoyed the moments of relaxation and excitements.

Here are some highlights of the trip:

- Stayed with families at Ashburton to experience local New Zealand culture
- Had lessons in English with Ashburton Borough School and Ashburton College students
- Experienced the Maori culture, dance and arts at the Marae
- Went sight-seeing around Lake Tekapo
- Skiing, ice-skating and snow tubing
- Visited local farms
- Went on a wildlife cruise at Akaroa
- Visited Christchurch
- Learnt about the Christchurch earthquake
- Visited Ashburton Museum and Art Gallery



Bebe is having lessons with her little buddy!



Enjoying our time



Having fun with our buddies in the park.



It's always sad to say goodbye

General Impression of the Trip

I think it was a good experience staying with your homestay. You can talk to them in English all the time and know more about the culture there! My most impressive experience was going to school and staying with my host family! I think the school I visited in New Zealand was quite different from those in Hong Kong. First, the teachers can take their pets to school and stay with students all the time. Second, the students can play a lot of things in school just like the park! They can do the exercise every day and they can leave the school at about 3'clock in the afternoon. I really like New Zealand very much! I hope I can go to New Zealand for one more time!

Liang Chengyin Bebe IA



Hi! I am Cherry! I am one of the girls who joined the New Zealand study tour! I felt very glad that I could go to NZ! I had a lot of fun.

When I first arrived in New Zealand, I felt like it was a very big place. The airport there was so nice and the people there were so kind. At that time I couldn't wait to explore Ashburton.

After some time, I arrived at my host family's home. They gave me warm welcome and showed me around the house. Before I left Hong Kong, I'd already known that the houses in New Zealand were so much bigger than Hong Kong's. The houses usually have two to three floors. But in Hong Kong we have buildings. It is very different.

After a day with the host family, we went to the school to investigate it. There were a lot of separate classrooms in New Zealand schools. The schools we visited were really huge! But we only have a building and a much smaller campus in Hong Kong.

In the weekend I went out with my host family. On Saturday morning, I went to the sports centre. I watched Grace (my host sister) playing netball. I had never tried playing netball in Hong Kong so I thought it was quite fun. Then we stayed at home to play some games till nighttime. On Sunday, my host parents drove us to different places and the weather was very nice.

I had lots of fun in New Zealand. I hope to visit somewhere I haven't been to next time!

Lee Tsz San, Cherry IT



Jacko in Maori costume



Jacko is helping his buddy with his classwork.



Lucky! We could see dolphins on the wildlife cruise!



Wow! We got a chance to meet the Mayor!



My host family!



Lake Tekapo



Jasmine is introducing Hong Kong to the class



Our Maori experience



Please don't bite me



The scenery of Lake Tekapo is stunning!

Ms Fiona Chan

I am very honoured to have such an opportunity to visit New Zealand with a group of energetic students. It was a touching moment when I saw my students getting along well with the teens at the two schools visited. They shared lots of joy and laughter. Staying at with a host family has provided the participants with great chances of communicating with the locals. This was also an authentic and first-hand learning experience for our students to use English in their daily lives. Throughout the whole trip, I saw my students growing up and being more confident to communicate in solely English. This was more than what I could ask for – seeing students being confident and independent.



The clock tower of Ashburton



The clock tower of Ashburton



So much fun visiting a Marae



This is my buddy!



The kunekune is eating marshmallow



Time to say goodbye to our buddies



We're all geared up for skiing



We're picnicking at Lake Tekapo



Snow tubing is fun!



We are sharing our experience!

Spain - Summer Study Tour in Barcelona

Objectives of the trip

While most of LTPSS students stayed in Hong Kong in the hot and humid summer, 10 adventurous language learners in search of international friendship and intercultural exposure chose to spend their two weeks in the cool Spanish city of Barcelona.

The learning targets are:

- To be richer in terms of international exposure;
- To become closer to the ideal global citizen;
- To understand better the Hispanic culture, but also the culture of other participants;
- To experience development in terms of languages (Spanish & English);
- To learn to be more independent persons;
- To learn more about themselves and their own culture, while experiencing being abroad.



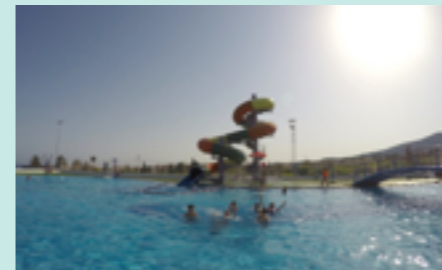
General Impression of the trip

I think the highlight of the trip was the culture, because Hong Kong's culture and the Spanish one are different. In Spain, the weather is always good, sunny and cool, also, the beaches are clean and inviting. Another charming aspect of Spain is its heritage, they take you to the past and it seems that there are endless things to explore. Hong Kong, on the contrary, is rather too modernised and obviously lacks historical traces.

Another difference between the two places is the pace of life. Spanish people always know how to relax and enjoy every day. For example, many of them would choose to enjoy a drink after work. Very differently, Hong Kong people suffer from heavy work pressure and they seldom take a break to enjoy life through developing some hobbies.

Apart from knowing the differences between Spain and Hong Kong, I have also enjoyed myself to the fullest during the trip. My schoolmates and I visited to a lot of interesting places. The churches were extremely amazing. My horizon has surely been widened by coming across different historical religious buildings. The most unforgettable places include the Water Park and La Sagrada Familia. The water park was huge, and it is surely bigger than any water world in HK. We enjoyed the slides and waves there a lot! For La Sagrada Familia, though we couldn't go inside the church, I was content admiring its exterior design. I will never forget this trip and all the memories will definitely remain inside my heart forever. I am thankful for the arrangements by my teachers. I also want to thank my parents for allowing me to join such an unforgettable trip!

Natalie Tam 2S



At the Water Park



We are so excited!



Enjoying time at the Water Park



Dali Museum at Figueras Town



My favourite football player!



At FBC Stadium - Barcelona Football Club



Having an afternoon drink at a terrace bar



Gothic Quarter of Barcelona



Exercising some non-digital time killers

The trip has definitely broadened my horizon and it has made me a mature person. I have learnt what leadership, autonomy and independence are. As I was one of the group leaders, I had to take the responsibility in taking care of my teammates. It was a big challenge for me as I haven't done anything like that before. I appreciate the school for giving me a chance to explore and learn. Stepping into another country was really a brand new experience to me. Besides, I would also like to thank my teachers for telling me a lot about the traditions and history of Spain.

Amy Law 4M



I enjoyed very much walking around the city of Barcelona, because the buildings are very beautiful and they were totally different from those in Hong Kong. The European exterior designs are marvellous and I find life in Spain is rather enjoyable because even a slow walk in the afternoon can bring happiness and relaxation.

The Spanish class also impressed me a lot. I was glad to get in touch with teenagers coming from different countries. I enjoyed every single moment of that kind of gathering. During the trip, I realized that singing and dancing are two important elements in the Spanish lifestyle. I guess Hong Kong should learn from the ways that Spain promotes relaxing lifestyles.

Ariel Kwong 2R

My favourite football player!



Ciutadella Park - Barcelona





At Gaudí's Park Güell



Santa María del Mar
Church



Lost at the
Labyrinth Park



Our relaxing moment!



Having fun at Castelldefels Beach



Teamwork at Castelldefels beach



Teamwork at Castelldefels beach

During the Barcelona trip, I learned a lot of useful Spanish words for daily conversations. Spanish people know very well how to enjoy their lives, and they go to beaches very frequently. During the trip, I had a brand new experience about life and I felt glad that I got a chance to learn while enjoying my summer at the same time.

Calvin 1T



La Sagrada Familia Cathedral



Enjoying time with my schoolmates

I enjoyed the Spain trip very much because it offered us a great opportunity to go out and explore the outside world. I learnt a lot of special things about Spain such as the history and culture. I am particularly fond of the ham I found there, it tasted like salty beef and goes well with melon. I was surprised that there were so many kinds of food there! My favourite attraction was the maze park, I ran and ran and I never managed to find the way out of the maze!

Hugo 2S



Buying Spanish ham at a real (not for tourists at all) market

I have been to Barcelona this summer, and I have learnt a lot of things, such as Spanish, how to speak with others by using English and Spanish and also I have learnt about team spirit. I have learned to be on time too! I enjoyed the whole trip very much, and I have learnt about many cultural differences between Hong Kong and Barcelona, such as the time difference and the food, as well as the weather. In Barcelona the weather was very different from morning to night. And I was very surprised that I could have wonderful and kind roommates, they always talked with us so we would not be so bored.

Vanessa 4T

Buying the delicious ham!

I think this was a very funny and meaningful trip in Barcelona. This made me know much more about Spain. I enjoyed Barcelona a lot. There was a lot of fun activities like visiting a chocolate museum, going to a water park, visiting Sagrada Familia church, etc. In the chocolate museum, I saw lot of big models that were made in chocolate. The Sagrada Familia church is the greatest church in the world. Finally, I think this trip was full of fun and knowledge.

Bridges 2R



Chocolate Museum

Night Activities



Meeting with all the international students in the Camp



Geopark Study Trip to Japan

The learning targets are:

We have jointly organized a study trip to Japan during the post-examination period with the Lions College. The programme was actively supported by the Hong Kong National Geoparks. Students in Hong Kong took this opportunity to visit three different geoparks and also took part in cultural exchange activities with students from other schools in Japan. The students acted as Hong Kong ambassadors, to broaden their vision and promote an active learning culture in the Global Geoparks Network.

Objectives of the trip

- To arouse students' interest in physical geography
- To understand better the Japan culture
- To enable the students to investigate and evaluate the impact of natural hazards on human beings and the difference between the geoparks in Hong and Japan
- To enhance students' communication skills and collaboration skills



Lost at the Labyrinth Park



Visiting the Fossa Magna Museum



Taking a leisurely Kyoto tour to know more about traditional Japanese architecture



Interviewing the tour guide for their investigative project



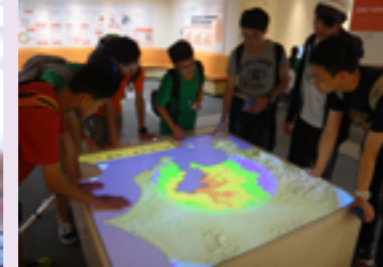
Enjoying lunch at the Aso Volcano Museum



We are so excited!



Visited at Unzen Disaster Memorial Hall



Knowing more about earthquakes



Enjoying the dinner



We love fishing!



Enjoying the freshly caught crabs from the sea



Visiting the Aso Volcano Museum



We enjoy cooking!

General Impression of the Trip

On this Geopark trip, our main focus was to find out the differences between Hong Kong's Geopark and Japan's Geopark and also the relationships between natural hazards and the Japanese lifestyle. After this trip, I have observed that there is a strong relationship between Japan's environment and its history. Since there are many natural hazards like earthquakes in Japan, the major focus of Japan's Geopark is on how to react during earthquakes and other basic knowledge about earthquakes. On the contrary, Hong Kong never has major earthquakes and thus our focus is on habitats and environmental protection instead.

My impression towards Japan has changed a lot after this trip. I realize how overwhelming earthquakes are to Japan. Children in Japan have to be taught about the ways to react when facing earthquakes. Living in Japan isn't as easy as I thought. I really appreciate the hard work and the perseverance of the Japanese. We should be glad that we are living in a place where no major earthquakes come to threaten our lives.

Peter Wang 4M



Traditional architecture



Knowing more about the volcanos



Enjoying the authentic Shimabara dishes prepared by themselves



We are still very energetic!



Visiting the school of sumo wrestling



Let's take a picture together!

I have learned many things from the Japan Geopark Study Trip. I have found out that the Japanese make good use of the natural resources formed during the earthquakes and volcanic eruptions. For example, they get fresh water to make rice wine and use rivers to fish fresh fish. Also, I have found out why the Japanese government want to build geoparks. Geoparks were built because the government wants to preserve nature for future generations.

My impression of Japan changed a lot after this study trip. Since the trip, I have a better understanding of Japan. In the past, my knowledge about Japan came solely from the Internet. For now, I know more about the culture of Japan and I have started to appreciate the country from different angles.

Jenny Badger 2S



Visiting the school of sumo wrestling



Students work very hard in exploring the questions in the learning booklet

During the Japan Geopark Study Trip, we learnt a lot of things about volcano eruption and earthquakes. Before the study trip, I thought that all the effects brought about by natural hazards were negative, but after the Geopark Trip, I realized that there are good outcomes and they can be beneficial to the daily life of the Japanese residents. For instance, after a volcano eruption, the volcanic ash can fertilize the soil and give a positive effect on the growth of plants. I am also impressed by the number of Geoparks in Japan. While we only have one small scaled Geopark in Hong Kong, Japan has a number of quality ones with detailed and comprehensive information for educational purposes.

Hewitt Tsui 4M



Geo-pal at the Itoigawa JR station



Observing a fault outcrop and learning about its formation



Visiting the Disaster Prevention Centre in Japan

It is my first time to collaborate with another school and take the students to visit the geoparks in Japan. It was a very fruitful trip since we visited three geoparks in different places in our 8 days trip in Japan. I was amazed by the geoparks and how the Japanese face natural disasters in their own country. I really enjoy seeing students obtaining valuable geological knowledge throughout the process. Moreover, I hope students can truly benefit from the trip and thus develop a caring attitude for their community and the world.

Miss Jovita Wong



Experiential Learning Trip to Singapore

The learning targets are:

- To broaden students' perspective as an LTPSS student by comparing the historical, cultural, and scientific development of Singapore as a society to that of Hong Kong.
- To explore how Singapore develops itself as a sustainable city in terms of urban planning, environmental conservation and the use of natural resources.
- To develop global interpersonal relationships by interviewing and engaging with students, citizens and workers in a diverse global city.
- To discover the benefits and challenges of transferring ideas from Singapore back to Hong Kong.

Highlights of the tour

- Gardens by the Bay
- Sungei Buloh Wetland Reserve
- NEWater Visitor Centre
- Science Centre
- Chinatown
- Little India
- Merlion Park
- Clarke Quay
- Exchange programme in Queenstown Secondary School



Which country does this statue represent?



About to get on board and start the boat trip!



Appreciating the stunning scenery of Singapore



Interviewing the shopkeepers in Little India to learn the Indian culture



Dressing up an Indian bride. We must win the competition!

General Impression of the trip

On this Singapore study tour, I have learnt so many things and had so much fun! The most exciting moment was the third day when we went on a boat ride along the Singapore River. I felt so happy that we could take a closer look at the most famous places in Singapore such as Marina Bay Sands and the Bank of China. The most impressive tourist attraction was the Merlion Park. It is a landmark similar to Golden Bauhinia Square in Hong Kong.

Also, on the third day we went to an area called Little India where Indians live. Our teachers asked us to interview shopkeepers to learn about Indian culture and get the stuff for an Indian bride including sarees, garlands, bindi and henna. A lot of our schoolmates and teachers got henna tattoos on their hands too. At night we had a special event – an Indian bride fashion show and it was amazing. All the schoolmates worked so hard on a presentation on Indian culture and dressing up as Indian brides. The most fantastic model was Kelvin Ip from 2A. He dressed up as a pretty Indian bride and struck elegant poses on the catwalk.

I have really learnt a lot through this enjoyable tour!

Veronica Cheung 2M



Does my henna tattoo look cool?



colourful and featured buildings in Chinatown



Appreciating the stunning scenery of Singapore



Busy preparing for the Indian bride fashion show



Dressing up as an Indian bride and getting ready for the fashion show

I have learnt a lot of knowledge about Singapore from the study tour. For example, what the first Prime Minister of Singapore, Lee Kuan Yew did for the country in the past, how Marina Barrage works, different types of plants at Gardens by the Bay and the features of Chinatown.

The best part I liked about the tour was that I could dress up as an Indian bride. At first I was unwilling to do so. However, I have learnt a lot from the other models who were all boys. They were not shy but full of confidence. I had much fun at the fashion show.

Apart from these, I was also very pleased to make some new friends from the other classes. That was the most important thing to me.

Jamie Tse 2M



Presentation on the costumes of an Indian bride



the plants in the Cloud Forest, Gardens by the Bay!



Supertree Grove in the Gardens by the Bay- isn't it magnificent?



The facilities for students in the Fun Box in Queenstown Secondary School



The spacious indoor stadium in Queenstown Secondary School



Exploring in the wetland!



Listening to the tour guide about the plants in the Sungei Buloh Wetland Reserve



The Queenstown Secondary School library

The study tour to Singapore has broadened my horizons as I have learnt the importance of being environmentally friendly.

On the second day of the trip, we visited Queenstown Secondary School which was extremely large. The comprehensive sports facilities caught my eye: one football court, two basketball courts, one handball court, one volleyball court and one gymnasium. The school did very well in environmental

protection. Two big fans were installed in the school hall instead of air-conditioners. Economically, replacing six air-conditioners with two big fans is very cost-effective. Not only can it save 100,000 Singapore dollars spent on electricity per month, but it can also solve the global warming problem.

On the third day, we went to Sungei Buloh Wetland Reserve. I saw many plants which I had never seen before. The most interesting ones were the mangrove trees. They help solve the water pollution problem. Mangroves can also prevent flooding. Some other trees are planted in the wetland which can test out whether the water has been polluted or not, without using chemical tests.

There is a Chinese proverb that "it is better to travel ten thousand miles than to read ten thousand books". In the past, I couldn't understand it well until this journey of learning. Both Hong Kong and Singapore are metropolitan areas with limited natural resources. Hong Kong should learn from Singapore's green policies and try to do more to improve the environment.

Ken Cheung 2M



We've learned how Singapore treat water supply.

Going to Singapore was a great learning experience. I have learned that Singapore is hot all year round, which I had never heard of before. I have also learned that Singapore has multi-cultures such as Indian and Chinese cultures.

In addition, I have learned how Singapore treats her water supply. Singapore uses multiple rivers to store up rain water. For example, Marina Barrage has gates so water inside can go out into the sea. NEWater is a company that uses advanced technology to change dirty water into ultra clean drinking water.

I went to a famous place called Gardens by the Bay. There is a big waterfall at the entrance to the Cloud Forest so you will feel the big spray from it. The temperature there is lower than 20 degrees Celsius. There is no air-conditioning, but the place is cool because of the plants there. From that experience, I have learned that plants can replace air-conditioning in Hong Kong. They can save a lot of money and electricity, and reduce the air pollution.

This is the best experience I have ever had because I have learned a lot that I could not learn in the classroom.

Daniel Kean 2S





Going to Singapore was a great learning experience. We had the chance to travel and learn about different types of culture such as Indian, Singaporean, and Chinese. We also went to most of the famous places in Singapore such as the Marina Barrage, Gardens by the bay, and NEWater station where they make and create the cleanest water in the world. The process isn't easy. There are 3 processes, two of which are normal filtration steps, but the last step is the special way the developer of NEWater creates the water. They make all the water go through an extremely hot ultra-violet ray for one second. It is strong enough to destroy every single little thing in the water.

I got a lot of new knowledge that I can bring back to Hong Kong such as the way they treat water and the policy of not littering in most of the area. I especially want to have this rule in Hong Kong because there is a lot of problem with rubbish everywhere. That is the way I want Hong Kong to be more like Singapore.

Edison Lee 2S



I was incredibly honored to be a part of the team that lead our form 2 students to another country in the hopes of broadening their global horizons. While I love creative and interesting classroom learning, there is nothing that quite captures the imagination and fosters discovery like exploring a foreign country. I'm very proud of our students for embracing the valuable opportunity they were given.

Singapore offered a rich and diverse lens with which to compare and contrast Hong Kong. Everything from the architecture to the distinct cultures provided an extensive background for our students to reflect on their home and country. One of the overarching themes for this trip was discovering ways to make Hong Kong a better place by finding Singaporean strategies that could be used here at home. I was constantly impressed by the desire the students showed to learn about new ways to make Hong Kong better. The students learned about amazing environmental projects like NEWater that could be possible here in Hong Kong. They experienced tremendous biodiversity in the famous Gardens by the Bay. They investigated cultural differences by interacting with Singaporean students and citizens.

The Singapore trip was an eventful experience for our students and teachers. Our teachers worked hard to design special learning activities that could help shape our students' learning. The students showed incredible insight and willingness to step out of their comfort zones and embrace the idea of being a global citizen. And that is what Experiential Learning is all about.

Mr. Christopher Anders, Performing Arts teacher



Experiential Learning Trip to Taipei

The learning targets are:

1. To understand the differences in the quality of life between two places in terms of:
 - economic standard
 - environmental protection
 - cultural conservation
 - social welfare policies
2. To understand the process of conducting a research by:
 - collecting both first hand and second hand information
 - setting up the hypothesis and appropriate research topics
 - giving an effective analysis based on the collected data



The gigantic fans in the indoor stadium bring coolness to the students



Interviewing the locals at the Taipei City Hall



Helping out with plastic recycling at Neihu Environmental Education Centre

General Impression of the trip

The happy moment and unforgettable memories of experiential learning is still lingering around my mind.

This year, we went to Taipei for investigating and exploring the quality of life. The major mission for us is to collect the opinion of local Taiwanese by questionnaires. Doing data collection is not an easy task at all, we had to complete at least 100 questionnaires when we came back to Hong Kong. But fortunately, our group teacher helped us a lot in terms of guiding us to complete the task in Taipei. Besides working on those questionnaires, we also held lots of thrilling activities during the trip, such as Ximending city hunt, a poster decorating competition and also the award for best presenters.

We had great times there and they were really enjoyable to me.

Apart from having fun during the trip, we also focused on learning. Our main focus was to explore and think from different angles when encountering different things during the trip. For instance, we visited an incinerating station, a recycling center, and also featured farms for our studying in environment. The schedule of the trip was well designed and we tried our best to make use of the time and learn as much as possible, tried to learn without text book, but with a sincere heart.

To organize this experiential learning week and these study trips is not a easy job. I am here to thanks all of the teachers for putting so much effort into arranging those things for us. I hope we can have more opportunities to learn in the future.



Finding the way across Taipei by the Metro

Shek Kam Ming 3A

During the experiential learning week, we visited Taipei for four days to experience their quality of life and complete our humanities project. We visited a lot of places and we learned a lot about the life of the Taipei residents. I was deeply impressed by Taiwan's ideas in dealing with solid waste. While I always believe that incineration can only bring harm to the residents, the visit to the incineration plant has completely changed my thought. The incinerator is built inside partly to

reduce the effect or complaints of people. Though harmful gases are produced during the incinerating process, there are remedies to minimize the harm. The recycling part is the most impressive one. The idea of using solid waste to make cloths is amazing and the arrangement of transporting them to the disaster areas makes the whole thing even more meaningful.

Lee Sze Wing 3A



Working diligently on the collected data



We are the prize winners!



Interviewing with students at National Lo-Tung Senior High School

During the Taiwan trip I saw many new things and learnt a lot. We visited two schools, a university and secondary school. In these two schools, I realized the differences between Hong Kong and Taiwan. The secondary school that we visited has a much better campus than a normal one in Hong Kong. Also, Taiwanese students have longer school hours than us. As well as visiting a secondary school, we also went to the Taipei Discovery Centre and we were given a half day to explore the city by ourselves. The exploration

was full of excitement, and we learned a lot about the transportation network in Taiwan. We found that the Metro guide is comparatively more user-friendly than the existing one in Hong Kong. I felt so contented that I knew how to travel within Taipei by myself. I am looking forward to travelling to Taipei again with my friends!

Sophie Cheung 3T



Making traditional Taiwanese handicrafts at Yilan County



Plastic Recycling at Neihu Environmental Education Centre



Students' visit to National Lo-Tung Senior High School at Yilan County



Visiting Shulin Incineration Plant



Preparing for a presentation in the hotel conference room



Preparing a poster



Performance given by National Lo-tung Senior High School



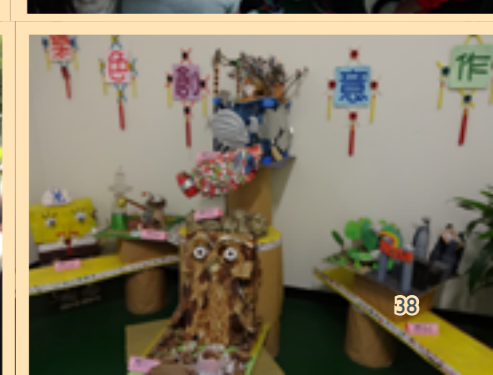
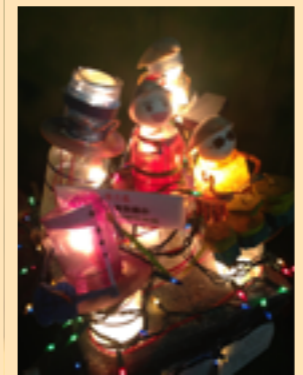
Learning to create keychains in a workshop



Visiting Taipei Discovery Centre



Ta Shee Blooming Oasis







Experiential Learning Trip to Macau

Established goals:

- Understand the concept of cultural conservation
- Examine the policies of cultural conservation in the two cities.
- Assess the effectiveness of cultural conservation of a city
- Compare the differences between the cultural conservation of the two cities.
- Suggest ways to improve the cultural conservation practices in Hong Kong.

Learning Targets:

- To understand the concept of conservation of cultural heritage in both Hong Kong and Macau.
- To understand how the implementation of cultural conservation influence the development of the city.
- To understand the special features of the tourism industry in Macau.
- To plan an in-depth tour package for Macau.
- To design a set of interview questions.
- To appreciate the similarities and differences in culture between Hong Kong and Macau.



See how powerful we are! We occupied one of the most famous sites in Macau, the Ruins of St. Pauls

General Impression of the Trip

I think that the Macau trip was really enjoyable and educational. I've learnt a lot about different cultural heritages and more about the history of Macau. The ways that the Macau government conserves the heritages are really helpful and effective. I think that the sites that we visited were very interesting to look at and learn about. The trip has been great, I've enjoyed this trip very much and I've gained new knowledge and more experience of travelling. Although I think that the duration of the trip was really short, it was still fun. The food there was delicious and the pork chop buns and Portuguese egg tarts were tasty as well. The whole trip was pretty cool and I hope that the trip to Singapore next year will be even better.

IS Shino Lim



Analyzing the collected data at the Guia Fortress



Heritage in Macau



As the leader of the group, I was responsible for quite a number of things throughout the trip. Undeniably I was exhausted but I have also learned a lot during the trip. We went to tons of places today. Mount Fortress, Guia Fort, Section of the old city walls, Senado Square, Camoes Square and the Venetian Hotel (just for visiting purpose) are all unforgettable to me. Everyone in my group was following me, helped by my phone's Google Map. I think I did a good job in that I was able to bring them to all the places that we planned to go. Thanks to the technology we were able to find all the locations effectively.

IR Jerry Cheung Kiu Sui

Analyzing all the collected data



1R students with Ms. Tam and Mr. Siu at the Ruins of St. Pauls



Having snacks in a cafe



Buying souvenirs!



Day 2 was definitely the most tiring day. We went to visit a local secondary school after having our breakfast. The people there were very friendly and very willing to help others. After visiting the school, my group members and I had a very delicious meal. After lunch, we headed straight to the Macau Science Museum. It was very big and epic. It was my first time going there. The tour guide said that the government spent 337 million dollars to build the Science Museum. We also visited the Ruins of St. Pauls and Sanado Square. Today was full of fun though we were all exhausted after a full day visit. We felt so satisfied because we gained a lot of knowledge during the day.

During my trip to Macau I learnt about the architecture and the ever changing culture of Macau. I realized that Macau and Hong Kong are very similar in many ways, yet there are still many differences between them. Anyway, some of my favorite times in Macau included going to eat pork chop buns, having a snack at a nice park and having a nice rest in my comfy bed at the hotel. I really appreciate the happiness and knowledge brought about by the Macau trip and I am looking forward to further chances to explore different parts of the world.

IS Nathaniel Wise



Having interview



Let's take a selfie together!

Having our delicious meal!



The hot weather didn't make us feel tired!

Going to Macau gave the students an important experience in being responsible by leading two groups on an authentic tour. In researching about these sites, I have learnt a lot more about Macau. The students had to do an independent tour that lasted for a few hours. During the tour, we visited quite a number of different tourist sites. It was my first time visiting such a huge amount of historical heritages and everything was quite amazing and spectacular for me. The most memorable place we visited

was Ruins Of St. Paul's. I love it because it looked ancient. I particularly like its colonial textured wall. The place looked cool and I took a lot of photos there.

By going on this trip, I have learnt a lot more about cultural conservation. I have realized why the government decided to preserve these historical sites. The Macau government definitely wants its residents to have a deeper belonging to its history. I also learnt about what the government of Macau has done to conserve these sites. This trip has been really memorable and I really enjoyed my time there with the teachers and most importantly my friends.

IS Stephen Si Yu, Qiu



Let's take a selfie together!



Visiting the Science Museum on Day 2



We will definitely visit Macau again!



On day 3, we mainly spent time on doing research. We went to different churches and we learned about the different characteristics of them. I was so amazed that the trip was full of cultural benefits. During the trip, I learned a lot about Macau's history, the significance of religions there as well as the traditional customs.

IS Mary Cheung



Visiting a secondary school -Colégio Diocesano de São José (5ª)



The trip to Macau was truly amazing! We learnt about cultural conservation in Macau then we compared their methods to how the Hong Kong government conserves heritages. We soon realized that the Macau government was way better at cultural conservation than in HK.

Apart from all the hard work we did on studying Macau culture, we did have some fun messing around in some interesting places such as the Ruins of St. Pauls and the Macau Science Center. The best thing about Macau is that we could find traditional Macanese snacks anywhere! So if you are tired and sweaty and desperate for a snack, there are always shops that sell ice-cream, pork buns and other delicious food.

IS Edwin Yankey



Nate felt so confident leading his classmates to different spots in Macau



Analyzing all the collected data

中四順德體驗學習團



羅定邦先生心繫順德，於香港成就事業，在兩地興學育才，根脈相連。兩校師生經常互相探訪。

去年，順德羅中盛情到訪香港羅中。兩地老師交流兩地嶄新的教學專案，多才多藝的順德羅中學生在香港羅中盡展所長。今年三月三十一日至四月二日，香港羅中安排中四級同學到順德羅中探訪。既在教室內觀摩前沿高效的教學法，又在相處間體驗自律克己的價值觀。無論是老師，還是學生，都有深刻體會。兩校情誼，更增進不少。

現今社會紛繁，兩校互訪，既促進師生學術交流，分享探究知識的喜悅，又拓闊師生眼界。本年探訪交流主題為「尊重兩地差異 共建一家和諧」，透過不同學習活動讓學生親身體悟兩地文化的異同，不但造就順德香港羅中一家的目標，更促進兩地文化融和。

願兩校師生能繼續實現「學生是燦爛星星」的願景，繁星閃耀。

陳庭恩老師感言

第一次探訪順德羅定邦中學，實在得益不少。

最令我感動的是文藝表演晚會。順德羅中學生以舞蹈為主，才華非凡，幕幕精采。香港羅中學生或唱歌或戲劇，傾力演出，值得嘉許。兩地學生互相欣賞、鼓勵。臨別時，大家拍照留念，交換聯絡方法，依依不捨。這正切合本次交流團主題——「尊重兩地差異，共建一家和諧」。兩地學生透過社區探索、隨班上課、體藝交流等活動，明白兩地文化不同，建立珍貴友誼。

此外，順德羅中老師的共同備課活動讓我感受頗深。兩地老師專業交流，討論課文，分享教學，惺惺相惜。學生晚修也讓我大開眼界。吃過晚飯後，千百個學生在課室裡進行晚修，專心致志，完成當日課業、預習明日內容。這無疑是香港學生的榜樣。



順德羅中交流之旅的片段，都是兩地師生的重要回憶。

4R 陸穎彤

上次探訪順德羅定邦中學，讓我從他們身上學到不少東西。順德的同學十分熱情友善，每次我有困難時他

們都很熱心地幫助我。我在那裏認識了一群朋友，其中一位叫QQ，她很熱情。上課時，老師一邊教，她就一邊向我解釋。我發現順德的學生上課時都很安靜，老師問問題時都踴躍回答，甚至很激動地搶答問題。午飯時，他們給我們驚喜，突然請我們吃雙皮奶給，好像變魔術呢！我們都吃得津津有味。

離去時，大家都依依不捨，互相交換聯絡方法。直到現在我們還有聯絡呢！



4S 曾蔓淇

當我踏進順德羅定邦校園的那一刻，寬敞的走廊和嚴肅的氣氛中回盪著陣陣的朗讀聲，使原來好奇的香港羅定邦學生不禁安靜下來。順德的同學們熱情主動地招呼我們，安排好我們的一切大小事項，一段段友誼漸漸建立起來。走過順德的大街小巷，在同學們的一言一語中，我們學到的不再只是文化，而是他們好客的態度。在離別時，不捨的心情早已按捺不住。在三日的交流相處中，我們的友誼比想像中更根深蒂固，擁抱著他們的手也不曾想要放開。



4S 馬匡怡

在這次學習周的順德羅定邦中學交流團，我對當地文化加深了解，例如學習文化，飲食文化等。其中我認識內地的教育制度，體驗內地和香港的教學差異，如上學的時間，課程的進度，以及學校的生活。



內地的學生對我們很親切和主動，上課時也很認真。他們很珍惜每分每秒的學習機會，踴躍回答老師的問題。無論是比賽、考試或是其他活動，他們很自信，互相關懷對方。我在順德羅定邦中學能深深感受到他們團結一致的合作精神，在這次交流中，我能與同學加深彼此的友誼。



Year 2 Hong Kong Students who helped on the 1st day



Exhibition held in the campus

Career and Life Planning: University Life in Taiwan

Taiwan now is a popular place for students to pursue their tertiary education, where provides more diverse choices of universities and a similar living culture. This year, Sam Yip, our S6 graduate, has been admitted to the undergraduate course (Art and Design) of National Taipei Education University through Individual Application Scheme. In order to help him settle down and at the same time help our fellow students gather more information and understand the environment of Taiwan universities for career and life planning, Mr. Siu Kam Kuen, Sam's Visual Art teacher, represented the school to accompany Sam to start his university life in Taipei.

Congratulations to Sam Yip for being one of the twenty awardees in Hong Kong who received a \$40000 scholarship from the Law's Charitable Foundation! The Law's Charitable Foundation Scholarships, which were founded in 1987, are awarded to outstanding Hong Kong students who have decided to study in universities in Taiwan and Mainland China.



Buying basic necessities



Visiting the campus



Faculty building

Day 1

On the first day, Sam and Mr. Siu arrived Taipei in the afternoon. They went straight to the dormitory to prepare Sam's first night in Taipei. Thanks to the two Year 2 Hong Kong students who helped him purchase daily necessities, Sam settled down soon after he had arrived his dormitory. Sam is now sharing the room with 1 Hong Kong students, 2 Malaysian students and 2 local students.



Buying a guitar



Going to the Music Shop

Day 2

The next task for Sam was to think about how to earn a living in Taipei. Overseas students are allowed to work part time in Taiwan. As Sam is an experienced guitar tutor in Hong Kong, he has decided to earn his living through teaching guitar classes. So the first thing for him was to buy a professional guitar and start his teaching and performance again. After buying a suitable guitar and talking to the shop owners and sharing guitar lovers' news, holding his brand new handcrafted guitar, he even planned to join a national competition next year.



Trying out a guitar



Inside the shop



Guitars for professional guitarists

Day 3

Sam and Mr. Siu went to the National Taipei University of the Arts in Tamsui district. It is one of the best arts school in Taiwan which offers courses in Fine Arts, Drama, Music and Cultural Management. It was indeed a great experience for Sam to plan ahead his future paths after his graduation. After our visit to the Fine Arts department and reading the brochure, Sam had a new target: To study in the graduate school there.

Career and life planning does not end after graduation. We educate students to be stars, make informed choices, and achieve their goals with courage. The aim of this trip was not about helping one student to start his new life in a new place, but also about planting a seed in a new place for our future stars - Sam has already promised to be our LTPSS ambassador in Taiwan to help future students who are interested to study in Taiwan for the growth of our LTPSS community in the years ahead.



Student's Reflection

It is my first time to travel overseas and live in a different city. I am so grateful to the school that they proactively assigned Mr. Siu to accompany me for the first few days. The experience of starting a new life in a different city could be scary and insecure. However, with the help of Mr. Siu and other Hong Kong students in Taipei, everything went well. The decision of studying in Taiwan reminds me the importance of Career and Life Planning. I decided to study in Taiwan in S5 after consulting my class teachers, subject teachers and parents. After that I did a lot of information research before I applied for the Individual Application Scheme. And now I am studying my favourite subject in National Taipei Education University. In the Future, I would like to be a freelance tutor, who teaches Guitar and Visual Arts. I would like to thank all my teachers for guidance, the Law's Charitable Foundation for the scholarship, and the Principal for her nomination. I will live with the LTPSS tradition, like other graduates, 'strive to learn, to love, to serve, and in the world to shine.'

Sam Yip



Bringing the World to our School

Bringing the World to our School

Two of our students spent time enjoying their life in another country as an exchange student during the last academic year. We are glad to know that they were both overwhelmed by new experience, new culture and new thoughts.



A memorable year in Germany

I was an exchange student to Germany last year. To me, the one year exchange programme was beautiful, hurtful, colorful, amazing, unexpected. I encountered many changes, changes in lifestyle, country, language, friends, parents, houses, school, simply everything.

At first, I had no idea about Germany. I just knew that in Germany the most famous thing is beer. I wanted to go to Germany, hoping to know more about their culture and the German language.

During my stay in Germany, I lived in Nuremberg, which is in South Bavaria. Nuremberg is a historical city. There were a lot of historical heritages for me to explore. I went to a castle and a church there. My favorite place in Nuremberg is the church since it is huge and elegant. In school, I had to study German, English, Latin and so on. At the beginning of the school year, I was required to study various languages, however, since I was unable to handle so many languages at a time, I dropped Latin, Italian and French. My classmates came from different countries, for example, Italy, China, Russia etc.





I stayed with a German family during my stay in German. I had a great time with my host parents, two brothers and two sisters. One of my sisters came from Paraguay. We had a close relationship. We still contact each other since I left Germany. My host mum made breakfast and dinner for me everyday. I appreciated her effort however the only disappointment was that there she didn't cook Chinese soup for me! I really missed Chinese soup during my stay in Germany.

My friends come from everywhere, such as Canada, Finland, Brazil. In the very beginning, we used English as a language to communicate. After half a year, we picked up German and we tried having conversation in German. We become good friends and we travelled a lot together.

Joining an exchange programme is not only about visiting a new place, it's also about having changes for oneself. I know that many schoolmates might consider themselves too young for studying abroad for a year. I'm also aware of the fact that simply the idea of being ten months without your family and friends might sound scary and in some cases unimaginable. However, I think we should always grasp the chance in front of us. Mark Twain once said that in twenty years from now you will be more disappointed by things you didn't do than by the ones which you did do.

Exchange is learning to trust. Trust people, who, at first are only names on a piece of paper, trust that they want the best of you, then they care. Trust, that you've the ability to live a year on your own and a year of being apart from everything that mattered to you before. Trust that everything's going to be alright. And it's seeing this trust being justified.

Exchange is understanding. Exchange is unbelievable. Exchange is nothing like you expected it to be, and everything you wanted to be.

Exchange is growing up, realizing that everybody is the same, no matter where they're from. It's also a chance for you to realize that you can be on your own, that you're an independent person.

Exchange has been the best year in my life so far. Without a doubt. And it's also the worst. Without a doubt.

Exchange is everything. And exchange is something you can't understand unless you've been through it. After my sharing, isn't it the time for you to think about going on exchange?

Chris Wong Lok Man 4A



My best friends from USA, Portugal and Thailand.

My classmates

was lucky to have two sisters in my host family. I love my family very much because they supported me a lot, I could feel the sense of belonging, that I'm one of their family members. Also, I was so lucky that I met many good friends in my school. My house was five minutes away from the lake, so I went cycling with my family and rode a horse with my friends near the lake during the weekend.

My time spent in Italy

Hi! I'm Hazel. Last year, I went to Italy for 10 months. I decided to go for an exchange program because I wanted to live in a place where its culture is very different from HK's. I also wanted to pick up a new language. I lived in Montefiascone which is a small town next to a volcanic lake. It's between Florence and Rome. I

The most difficult thing that I faced in Italy was that there was nearly nobody who could speak in English, so it was really hard for me to communicate in the very beginning. Italians are all very friendly, although they can't speak in English, they taught me their languages with different hand gestures. During my stay, I also tried so many outdoor activities like horse riding, hang gliding and weeding. I met new friends from all around the world. I found my soul-mates because they were the only ones who understood my exchange life and my difficulties. Overall, I think it is worthwhile to have spent a year for the exchange programme.

Hazel Chan 4T



Hang glider

The last day with my host family.

Learning ride horse

Sharing from Our Foreign Exchange Students

About my new life in Hong Kong

Hi! My name is Thai Duong and I come from Belgium. I love playing piano and guitar, practicing Aikido, drawing, coffee, anime and a good book from time to time.

It has already been one month since I have arrived here in Hong Kong but it actually only feels like two weeks to me. I am blessed to have ended up with a warm and open host family and a wonderful school in which a lot of students are sociable and open with me. I am really glad I can take Visual Arts here in LTP because there is no time for Arts in my Belgian school timetable. It is a pity though that I cannot follow music due to various reasons. I hope I will have a lot of fun, have exciting adventures and learn a lot in this coming school year.

I chose Hong Kong as my exchange destination because it is very well known for its good foods and drink, beautiful sights and famous martial artists like Bruce Lee and Jackie Chan, although I think I will have to get used to the impatience of a lot of Hong Kongers because I used to have a really laid-back lifestyle in Belgium.

Thai Duong



Homeroom decoration team!



Celebrating Manson's birthday



Back in the first weeks when ASF volunteers took us around



Enjoying our time together!

A brand new experience

Hey! My name is Luna Molina, and I'm an exchange student coming from Argentina. I enjoy a number of hobbies, they include reading, watching films and hiking. It's been a month since the first day I came to this school, and the first day was still like yesterday. Anyway, I know that time flies in here and I am trying my best to know more about Hong Kong and its amazing culture. Everything here is very different from Argentina, but somehow I like staying here because it is my home for this year. People say that exchange is not a year in your life, but one entire life in just one year; honestly, so far I have realized that it is completely true.

Luna Molina



Enjoying school life in LTP!

We love taking selfies!

Spending time with my other exchange friends!

Going out with my schoolmates in Hong Kong





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