



Law Ting Pong Secondary School



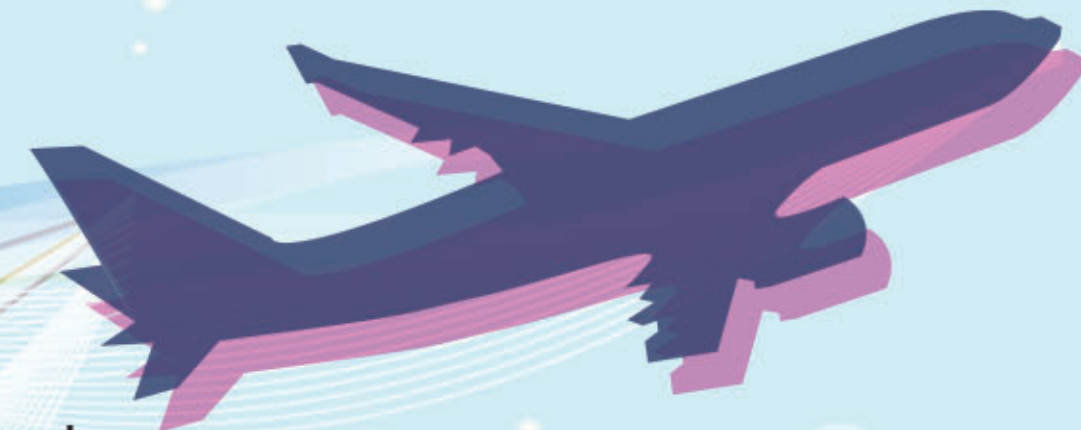
Study Tour
2015-16

Law Ting Pong Secondary School

羅定邦中學

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Content

The World is Our Classroom	P.3 – P.4
London- UK Summer Study and Language Immersion Trip	P.5 – P.14
Malaysia - Tourism and Hospitality Studies Trip	P.15 – P.22
Singapore- 22nd SLC Singapore Trip	P.23 – P.30
Experiential Learning Trip to Chung Chau	P.31 - P.32
Experiential Learning Trip to Guilian	P.33 – P.40
Experiential Learning Trip to Quanzhou and Hakka Village	P.41 – P.50
Experiential Learning Trip to Melaka	P.51 – P.60
Bring the World to Our School	P.61 – P.64

The World is Our Classroom

Law Ting Pong Secondary School continues to search for opportunities to extend student' learning beyond the classroom. Our ventures have taken us to Shunde, Taiwan, Singapore, Japan, Macau, Spain and New Zealand. Students have abundant opportunities to experiences to experience learning outside of the classroom.

Features of study tour programmes

Here at Law Ting Pong, experiential learning is very much an establish part of a student's school-life. The following are features of our programmes beyond the classroom setting:

- Whole level trips- study trips are arranged for each year level group
- Language immersion- students have the chance to communicate in English, Spain and Putonghua with the locals thus enhancing students' confidence in using the language
- Appreciation of various cultures and customs around the world
- Ambassadors of Hong Kong- students share their knowledge of Hong Kong with people of all nationalities



London - UK Summer Study and Language Immersion Trip

Objectives of the trip

- To expose students to a rich English-speaking environment and to allow them to practice their English speaking
- To explore the cultural and social differences between the communities they visit and increase their awareness of cultural diversity
- To develop students' interpersonal skills, communication skills and problem-solving skills

Highlights / Attractions visited

- English classes in Hampstead School of English
- Trafalgar Square
- Westminster and the Strand
- Thames by Night
- Warner Bros Studio Tour and the Making of Harry Potter
- British Museum
- Camden Market
- National History Museum
- Victoria and Albert Museum
- An excursion to Oxford and Brighton
- Tower Bridge
- Changing of Guard and Buckingham Palace
- Science Museum
- KnightsbridgeTate Modern



General Impression of the trip

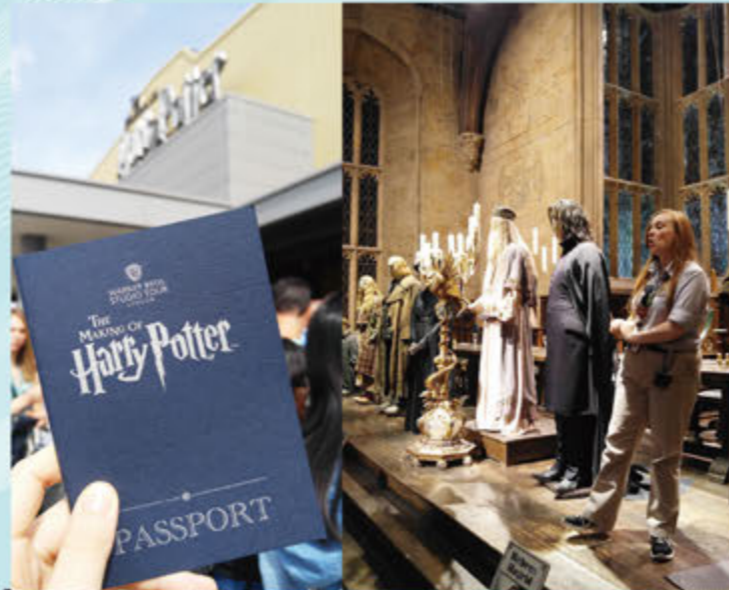
I felt really excited during the entire trip! I visited a lot of famous tourist attractions and it was a new experience for me as it was my first time going on a long trip with my schoolmates.

My favourite part of this trip was the visit to the Warner Bros. Studio. We saw plenty of things about the Harry Potter movies such as the model of Hogwarts, costumes, the 9 ¾ platform, etc. The Harry Potter Tour was my favourite part of the trip because it offered an opportunity for me to see so many things about Harry Potter at a time. I thought I was one of the characters in the Harry Potter world!

The excursion to Oxford was an unforgettable experience to me too. I think Oxford is a very attractive city. It is a comfortable city to live in or to study in. I would love to spend some more time in this city next time I visit England!

On this trip, I learnt how to be independent and how to take care of myself. Also, I am happy that I become more confident about speaking in English!

Kwong Ching Kei 2R



Are you ready to get onto Platform 9 ¾?

Can't wait to get in! Harry Potter! We are coming!!



I enjoyed myself very much during this trip. We had a lot of sightseeing around London. The buildings of this city are all very beautiful. It was such a great opportunity to be there exploring a different culture.

The most unforgettable places I visited were Oxford and the British Museum. Oxford is a gorgeous place. The buildings there are so historical and traditional. We had a tour around Oxford and we did punting on the river with lots of ducks. Those ducks were cute and some of the teammates even fed the ducks with their lunch! For British Museum, I was so amazed by it. It is a huge museum divided into 10 different sections such as Asia, Middle East, Ancient Egypt, etc. We did not have enough time to explore the whole museum as it is just too big!

I was so looking forward to visiting the China one but it was closed until next year.

In fact, apart from learning English, another highlight of the trip was to explore the culture of London because Hong Kong and England are having very different culture. It was a good chance for me to experience the differences. Another charming part of London is its heritage. It took us to the past and it seemed to me that there were endless things to explore.

Finally, I'd like to show my gratitude to the teachers for the arrangements and I want to thank my parents for allowing me to join such a fantastic trip!

Tam Si Hang Natalie 2S



Visiting Oxford! Look at the buildings! Amazing!



This was my very first time to travel to another country. I was very excited about this trip.

My favourite part of the trip was definitely the visit to the National History Museum. I learnt much by reading and studying those information and exhibits inside the museum. I knew that there was an earthquake and the reason why there were volcanoes. There were many fun and interesting things to look at. I had a lot of fun in there!

After this trip, I learnt more about the UK, including the food and the history. Also, I feel more confident when speaking in English now! I am able to apply more English vocabulary items in my writing too! Apart from this, I also learnt how to get along with people from another culture. I had a great two weeks' time with my host family. Rebecca and I made dumplings on the last day and our host mom loved them! I hope I can be her tour guide when she visits Hong Kong one day!

Lee Ching Man Jenny 1S



A nice shot outside the British Museum! An amazing museum!





Nice weather, nice view and nice people! In front of the Big Ben!

I think the UK trip was very relaxing and I could immerse myself in the English life, enjoying the beauty of the city, the food, and getting along with the people. In the lessons we had in the language school, we learnt a lot about the proper manner we should have. Other than that, we have also learnt some slangs and some interesting facts about the history of the UK, which was quite fun.

If I have to talk about my favourite part of the trip, then that must be the time Jerry and I spent with our host family. We spent a whole day walking around London. Our host family members were extremely kind to us. They were very eager to talk to us about Hong Kong and we shared our happy encounters in daily life. Our host dad is very humorous and he is a very good cook. Our host mom is really caring. She prepared a lot of snacks and drinks for us. They are just amazing. I am glad that I went to this UK trip because this is definitely the best trip I have ever had!

Ng Chi Hong 4M



It's just like a picture! A walk along Thames!



Inside the National History Museum!



Another museum to visit - Victoria and Albert Museum.



A visit to the National History Museum!

UK is a place that I always wanted to visit. I really enjoyed the trip. Most parts in the trip were memorable and my favourite part of the trip was our visit to Camden Market, especially "Cyber dog", probably the biggest store in there. I like everything inside, storage music, futuristic design, and all kinds of amazing clothing. I know that a lot of other students chose Harry Potter Studio as their favourite places of the trip but I am not really a fan of Harry Potter. I love interesting collectables instead.

The trip was extremely beneficial for our personal growth. Apart from having a lot of fun during the trip, my communication and cooperation skills have obviously improved. I am happy to see that the bonding between Moses and I has become stronger as we faced numerous difficulties during the trip and we tried to solve the problems together. This trip was a precious experience to me and I will forever treasure all the unforgettable moments.

Tsang Hon Sang 4M



Here we are, Camden Market! Can't wait to start our exploration!



Tower Bridge as our backdrop! Yap!



Months before our departure, there were already students telling me how excited they were and how much they looked forward to the trip. Without surprises, they enjoyed the trip a lot and I am sure they had learnt a lot as well.

In those 16 days, we visited plenty of tourist attractions. Students were so amazed by the historical and stunning architecture in the UK. I can still remember our students' reaction when they stepped out from the Tube station seeing the Parliament and Big Ben. It was priceless! All the new things they experienced every day overwhelmed them. From the feedback they gave, I could see how much they enjoyed the trip.

In fact, I was a bit worried before the trip, as students were required to take public transport instead of having our own coach. However, all my worries vanished after I saw how behaved and how independent our students were. It was such a precious opportunity for our students to learn and experience.

I am still very grateful to see how our students enjoyed the two weeks' time and how much they learnt. It was definitely a fruitful trip!

Miss Helen Chu



Malaysia - Tourism and Hospitality Studies Trip

Objectives of the trip

- To understand and explain travel and tourism as an integrated discipline
- To examine the factors that encourage and prohibit the development of tourism
- To examine the career prospect in the tourism sector
- To understand the characteristics of the hospitality industry

Highlights / Attractions visited

- Kuala Lumpur
- Federal Territory of Putrajaya
- The Istana Negara
- Galeria Sri Perdana, Malaysia Tourist Information Centre
- Petronas Twin Towers
- Kuala Lumpur City Gallery
- Merdeka Square
- Malacca Tourism Board

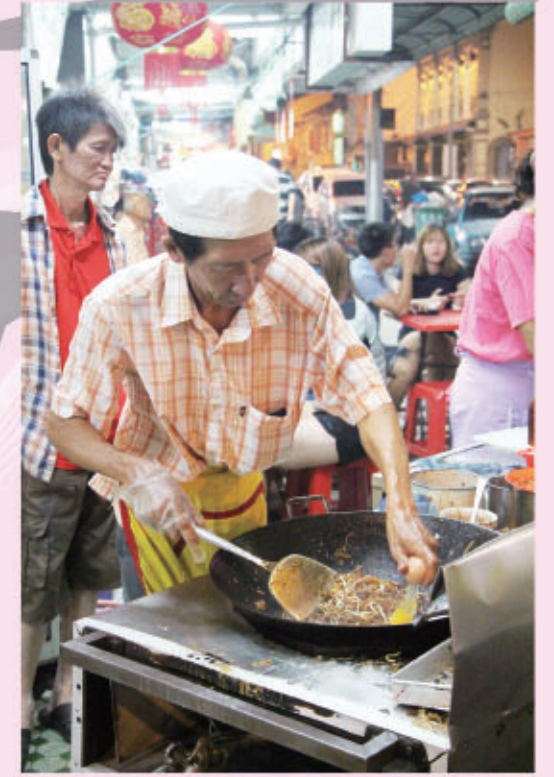


General Impression of the Trip

On the trip, I learned the importance of carrying capacity. If the place is overloaded, conflicts between tourists and the locals will appear. By enhancing the carrying capacity of the tourism spot, a place can be developed in a more sustainable way. From the Malaysia Tourism Centre, we acquired a lot of knowledge about the Malaysian culture and we had a chance to experience the life of the Malaysians, such as celebrating the mid-autumn festival and watching traditional dances.

After joining the trip, I know more about the tourism industry of Malaysia. I visited the Grand Millennium Hotel KL. It was also my first time to experience the Muslim culture. I enjoyed very much the local food in Malaysia too.

Hazel Chan 4T



Yummy food in Malaysia!



Learning the history of Malaysia



Enjoying the traditional dance of Malaysia



Knowing more about the colonial history of Malaysia

The Malaysia trip was really an eye opening one. I enjoyed my visit to the historical monuments, such as St. Paul Church and Old Town. I have further developed my interest in tourism. After visiting the Dutch Square and the churches, I have a better understanding of the cultural diversity in Malaysia. We can find the Dutch, Portuguese and British cultures in Melaka. The architecture style of the Christ Church is amazing, it's built of ancient wood.

Amanda Siu 4T



Visiting the China Town in Malacca



The most impressive place I visited in Malaysia is Melaka. Melaka is a historical city which is full of uncountable interesting stories. It is a valuable place to visit as we can know more about the colonial development in Malaysia. To me, the St. Paul Church is the most significant spot. By going inside the church, we were exposed

to a lot of attractive decorations as well as historical information related to the beautiful creations. My interest in tourism and history has been further enhanced after the trip. Besides, when we compare the tourism development in Malaysia and that in Hong Kong, it's not difficult to realize that Hong Kong should work further on some areas.

Woody Ma 4R



Visiting the historic town of Malacca





After visiting the KL gallery, I got a lot of new inspirations. Many people are constantly comparing Hong Kong with Malaysia, to me, Malaysia has a more comprehensive system for tourism development. For example, a tourism gallery and a tourism information centre can be found there, both of them provide efficient services to tourists from all over the world. The traditional dancing performance in the tourism centre I saw was extremely amazing, and most importantly, the performance was free and everyone was welcomed to watch the show. If Hong Kong can offer something similar, I think more tourists will be attracted to come, especially those who are interested in our local culture. In addition, Malaysia is very dedicated in protecting historic buildings. On the trip, we saw many well preserved historic buildings and many of them were wisely revitalized. The tourism centre and the tourism gallery are two brilliant examples to show the success of the Malaysian government in preserving historic monuments.

Ice Luk 5T

It was an unforgettable experience to visit Malaysia. I always believe that successful learning should be achieved through authentic application of knowledge. I really enjoyed the debriefing sessions with my students every night. All my students were highly motivated in sharing their findings and feelings. On the trip, I was happy to see that my students were able to compare the differences between the tourism development in Hong Kong and Malaysia.

I was delighted by our students' proactive participation. Students were able to gather first-hand information by themselves and their team spirit was demonstrated. The travel experience has definitely given them a better understanding of the tourism industry.

Mr Frankie Mak



Singapore - 22nd SLC Singapore Trip

Objectives of the trip

- To encourage students to expand their social and experiential horizons.
- For students to develop their understanding of different people, cultures and customs from around Asia.
- To help students foster a mature understanding of their place in the world and to inspire them to value their ability to affect positive change.
- For students to develop an advanced understanding of various pertinent issues affecting the world today.



Anson Lam with other student leaders and members of the student organising team from Hwa Chong International School.

Tour Highlights

- The main highlight of this trip was the 22nd Student Leadership Convention itself. The theme of this convention was Cohesive Communities and Synergized Societies. During the convention students worked towards various presentations and took part in debates relating to serious, global issues facing the world today. Interspersed with these challenging experiences were more informal activities such as night fiestas and Gala dinners. These activities provided our students with opportunities to socialize with and learn from other young people from all over Asia. Truly this convention helped our students to step out of their comfort zone socially, culturally and intellectually. There were multitudinous opportunities for students to develop in the areas of leadership, critical thinking and problem solving.
- Students also had opportunities to visit various tourist locations and places of learning in Singapore. These included Singapore's famous botanic gardens. Although the weather was very hot it was great for our students to experience nature at its finest.
- On the subject of nature, students also voted to visit the Singapore Zoo, the 5th ranked Zoo in the world. It was a great experience and the students remarked that it was good to see not only the beauty of the animals but the quality of their living conditions as well.
- Other places we visited included China town and the world famous Marina Sands resort and mall. Although there wasn't that much time for shopping students had a chance to experience some of the luxury and prestige that Singapore has to offer!



Arriving at Singapore International Airport

General Impression of the trip

During this trip I gained excellent experience and created some precious memories with my new friends. I greatly benefitted in terms of both developing friendships and leadership skills. To be honest, we seldom have opportunities to meet other students worldwide. This convention gave us a platform to communicate with people from different backgrounds, nationalities and religions.

Also this trip greatly benefitted me with regards to my English speaking. Throughout the whole trip we had to use English when discussing with our group mates. Although our school is an EMI school, in Hong Kong we seldom speak English in

our free time. Throughout the convention, this phenomenon pushed us to engage in genuine English discussion and this has really improved my English speaking.

We also had a chance to explore Singapore. I became aware of the living conditions of a Singapore resident and we got to compare things like the MRT in Singapore with the MTR in Hong Kong. From what I observed I can conclude that the government has developed realistic living conditions and a system in which everything operates cohesively.

Katherine Kwong 3S



25



Team building activities with some of the other international student leaders.

26

The Student Leaders Convention has provided opportunities for us to cooperate with foreign students. Participants were allocated to different youth faculties and assemblies in order to work more effectively. Each faculty was assigned with one specific topic to study, as well as different subtopics related to the main theme. My group discussed how technology causes a lack of communication nowadays. In the process, student leaders from other countries actively participated in the discussion. I was honored to take up the role of leader in our group because all of my group mates recognized my leadership skills. During the investigation and discussion of the project, my communication skills and critical thinking skills were undoubtedly enhanced.

Also, I was delighted to become the dance captain of my group and responsible for the choreography. We took a very long time to choose our song, practice our movements and ensure no mistakes happened during the performance. At last, the dance performance was quite successful. After this memorable experience, I understand that we have to face lots of difficulties and obstacles when we organize events. A great deal of effort has to be paid to make such an event become successful.

Donald Shek 4M



Anson Lam and Jenny Law in discussion with the Convention's guest of honour Mr. Baey Yam Keng



Scarlett Tong 4S

This Singapore trip inspired me a lot to consider just how important leadership is for everyone. The student organizing team developed a really impressive convention. When I first heard that they spent six months to prepare SLC, I felt shocked. After taking part I knew why they spent so much time on this event. They divided the organizing committee into a few groups, the Programs group, Logistics group, administration team so that they know what they were responsible for. They prepared some games for us, but beyond this after each game they told us the purpose and asked us to reflect on the experience. They ran this program easily and smoothly because they knew how to distribute and delegate work to the students. There were no teachers or adults involved in the activities, everything was made by students. I really admire the students from Hwa Chong International School, to be able to organize such a big event so successfully. After all these great experiences and opportunities for me to explore and forge new friendships I think it's absolutely worthwhile to join this trip.



Day one at Singapore's famous Botanic Gardens



Our students enjoying some well-earned time off at Singapore Zoo!

During these five days in Singapore, I had lots of experiences that I could not have had in Hong Kong. During the second day, we went to visit various places in Singapore, for example Marina Bay, Chinatown and the Botanic Gardens. As a result of these visits, I learnt more about Singapore and its development, the transportation system and the economic system. Also people in Singapore mainly speak English, as a result of this exposure I think this trip has really improved my oral and listening skills a lot.

In addition, I got quite a lot of ideas about organising an event and activities by observing how the organising team ran this SLC event. One thing that really surprised me is that during the whole convention there was not one teacher to help the rundown of the event. This shows how strong the organising team was. It also shows the outstanding leadership and cooperation skills between the fifty student helpers coordinating the event.

Furthermore, during the SLC I met lots of new friends from various countries including Vietnam, the United States, Singapore and India throughout the different activities. I will always treasure the memories from this fantastic experience.

Anson Lam 3S



Our students outside the world famous Marina Bay Sands hotel.



All of the student participants assembled together, can you spot the seven students from LTPSS?



Students and teachers preparing for the first day of the convention at Hwa Chong International school

I think this convention has really changed me a lot regarding the way I approach social relationships. I'm not the kind of person who loves to make friends everywhere, especially not strangers. I kept this attitude until the last day, when we were saying goodbyes to our group members. I really opened myself up and tried to be brave and confident when facing strangers with various cultural backgrounds. Part of me has already been taken out of my comfort zone, but I'm still working on it!

Also, I think I've learnt to respect others' cultures. During the convention, I was very careful when voicing out opinions as there were people with different backgrounds.

I avoided mentioning political or religious topics, or made sure to be very sensitive when doing so. I really had to think carefully before speaking and have a brain-to-mouth-filter!

I also really liked the night fiesta and the concert-like grand finale in the convention. Students were really involving and this gave us a strong sense of belonging. If I were to organise such an event I would encourage more students to exchange ideas in a forum-like section. It could be like a mini global summit meeting where students can have a real platform to share ideas with foreign countries. All in all, I desire to take part in the SLC again if I can. Being a facilitator would be great.

Experiential Learning Trip to Cheung Chau

Objectives of the trip

- To understand the root of Hong Kong civilization - A historical, cultural and heritage tour through time
- To distinguish the comparison between life in Cheung Chau and Hong Kong
- To understand what it was once like to live in Hong Kong
- To develop confidence and independence through adventure activities
- To get a better understanding of the flavour and tastes of traditional Chinese culture



Experiential Learning Trip to Guilin – Staying on an Eco Farm

Objectives of the trip

- To appreciate the challenges faced by people who live in a rural community.
- To work on a farm and learn how food can be grown organically.
- To learn the skills used by local people to make useful things from local materials.
- To understand what students themselves are capable of by taking part in challenging adventure activities.
- To learn how to be a better team player and help other people achieve their goal.
- To become more independent and learn how to look after oneself.



Habitat Studies - Fishing and getting muddy





It was fun getting muddy



After getting into mud fight



Mud, mud, mud

General Impression of the Trip

I have learnt how to farm, protect the plants, build a shelter in the forest, make mud bricks; I visited some old buildings and lived in a tent for 4 days. All that I have done and learnt allowed me to be more independent.

All the staff helped me a lot and I helped my groupmates as well, especially when walking a difficult road or taking off the shoes out of the mud.

The most special feeling in this trip lies around the fact that I have tried many things that I have never done before and broadened my experiences.

Hailey Wong 2S



Shelter Building in the forest - a lot of teamwork and thinking out of the box



What's that

I learnt a lot through teamwork. Thanks to the help of my teammates, I was able to learn how to build a tent, plant vegetables, row a boat (kayak), and make bamboo rice. I now realise that teamwork can help me in my studies, since I can ask others to help me with things I am uncertain about. This also helps in making the learning faster and easier.

Tim Tang 2T



Cultural walk - walking around an ancient village



Cultural walk - Beatles Style





Look at our harvest!

I have learnt that it may not be a bad thing when we get ourselves dirty (from playing, farming etc.), since we are able to learn something new from the experience. It's similar to my studies at school - if I have problems, I can learn and grow from resolving such problems, and I should not give up trying.

During the trip, many staff members helped us through the experience, and I also helped the farmers to plant vegetables.

What made this trip special was my ability to learn many new things through the activities. As well as farming, I learnt kayaking and mud-brick making. I was surprised that, with next-to-no knowledge or experience of the activities beforehand, I was able to take part in, and accomplish all activities.

Sinny Ng 2T



Organic farming

Experiential Learning Trip to Quanzhou and Hakka Village

Objectives of the Trip

- Have a better understanding of the world by comparing life in another place with life in Hong Kong
- Understand what makes another place unique and different, and why people enjoy living there
- Understand how people manage and care for the environment
- Learn how to be an independent learner and be a team player
- Actively participate in a challenging learning experience
- Have a personal experience of meeting people from different backgrounds
- To be curious about the world outside Hong Kong



Bamboo weaving! Learning from the master.





Gaming time with the local primary school students!



Exploring the King of Tulou!



Being a tea making master!



Debate time!

General Impression of the Trip

After this trip, I have learnt a lot of knowledge, including history and culture of Hakka and architecture. Let me take the place that we stayed during the trip – Tulou as an example. I learnt about the ways to build a Tulou. The buildings impressed me so much because they are still standing strong even they have experienced earthquakes. I know what contraindications there are for Hakka culture.

Ho Ka Ki 3T



Seriously preparing for the debate!



Interviewing local families about Hakka people and Tulou history.



On the Luoyang Bridge! The rain can't stop us from having fun!

After this trip to Hakka, I learnt much more about this mysterious clan, including the architecture where they live and why the building was built in that way. Apart from that, I also learnt to have perseverance since the weather was not good and it was very cold. I learnt not to give up even I am in a difficult situation.

Tang Junfeng 3T



Hiking up to see the stunning UNESCO World Heritage - Hekeng Tulou cluster!



The S3 ELW trip was unforgettable, especially our stay in a Tulou. The shape of those buildings are amazingly impressive. They are quite unique and can't be found elsewhere. I mostly enjoyed visiting the local primary school. We had organized games and prepared gifts for the students. They were so delighted and enjoyed playing with us even though sometimes they were a bit out of control. I really miss the time we spent on this trip.

Tea tasting! A fun experience.

Lai Ming Sin 3M



Showing off their masterpiece in front of the Tulou!





Understanding the history of the mosque.



Visiting the Kai Yuan Buddhist Temple!



Trying hard to make the puppets alive!



Watching the traditional puppet show!

It was my first time going to Hakka Tulou. I found satisfaction when I saw students working hard in asking questions about the building structure of Tulou and other related topics. Students were highly motivated to learn. I am glad that they tried their best in solving problems and this is important as this is one of our main themes of the ELW week, "To explore the cultural and social differences between the community they visit and increase the awareness of cultural diversity".

Miss Cheung Chor Yin
Chinese teacher



Visiting the local tea factory



Walking and enjoying the nice view outside the Tulou!



The weather wasn't being very kind to us in these four days. However, I was very much impressed by our students' engagement, especially during discussion and sharing time. Throughout the trip, students were exposed to a rich historical and cultural environment. The experience has definitely benefited them to have a deeper understanding of the Hakka culture.

Miss Helen Chu



Our study trip to Fujian province was a fantastic experience. Our first visit was Quanzhou and we admired its remarkable past, where the harmony between different civilizations and religions combined during the height of the Silk Maritime road.

Our second stop was in the Hakka villages. I enjoyed spending two days in its impressive earth-built structures, "Tulous", that made me feel like I was in a classic Kung Fu movie.

Mr. Eduardo Arriaga



Experiential Learning Trip to Melaka

As the global structure undergoes significant changes in the 21st century, the needs and demands for societies are different. In Hong Kong, the economy has shifted to knowledge-based economy which requires various generic skills, such as problem-solving and communication skills. Moreover, the changes as such have raised a number of issues in society and many of them have not been resolved.



Objectives of the trip

- Students gain a better understanding about at least one aspect of Hong Kong and Melaka.
- Students conduct an in-depth exploration about a chosen topic for inquiry.
- Students apply skills learned at school while conducting research and analyzing the situation in Hong Kong and Melaka.
- Students take an active ownership in planning the research project and their learning.
- Students think of solutions to the challenges in the chosen aspect of Hong Kong and Melaka.
- Students reflect upon their role about shaping the future of their society.
- Students demonstrate in different ways what they have learnt from their study and share this at Global Learning Showcase (GLS).



S4 groups 4 and 5 at maritime museum



S4 groups 4 and 5 at Fanling Environmental Resource Centre

General Impression of the trip

I was very excited when I knew that I was going to Melaka in Malaysia, a UNESCO historical site with the S4 students. The most impressive moment was when I saw the S4 students serving the others in the Child Care Centre. They took off their shoes and played on the football court. They shared lots of joy during the sharing session. It was the first time in their life that our students tried to use their hands to take dinner with the children. Throughout the trip, I saw the students become more mature and independent. Moreover, they also learned how to conduct an in-depth exploration upon an issue of Hong Kong and relate it to their observation in Melaka.

I really enjoyed seeing them showing appreciation to the others and developing a caring attitude towards their world and become a global citizen.

Thanks to the S4 students, Ms Tam and Mr To who contributed a lot to this valuable and fruitful trip! The best way to multiply our happiness is to share it with others.

Ms Jovita Wong



Students enjoyed the local cuisine at the hawker centre.



"The world is our inspiration." In the 21st Century, we always trained to be a global citizen, to understand more about the world and the cultures from different countries. It is believed that experiential learning is the most effective way to learn, which brings most benefits to our personal growth. Besides memorizing the sentences from books, we can also learn by our five senses and get a stronger impression to new things during the study trip. We should not limit ourselves in the small classroom and only focus on the books; we should step out of the comfort zone and acquire those useful life skills through personal experiences. That's why we have organized a study trip to Melaka in the experiential learning week, as we believe, the world is our classroom.

During the trip, we have been investigating on the sustainability of the society in Melaka, as well as exploring the lifestyle, cultures, religion and nature environment there. We have visited the tropical rainforest and learnt about the habits of the species there, such as the competition of light energy. After that, we got our inspiration from our experiences. We tried to explore its importance and contribution to the local economy, as well as the environmental conservation. Exporting the

products and natural resources from the forest is one of the key component in the economy in Melaka, at the same time, the tropical rainforest also provides habitat for over 1000 local species, maintaining the biodiversity.

You may think that such an experience is boring and may not be useful at this moment, but we did expand our horizons in different aspects through our studies during the trip. Experiential learning can let you connect to the world and give inspiration for you to think deeper.

Finally, there is a famous quote from Chinese, "It is better to travel far and experience than voluminously reading." From now on, step out of your comfort zone, expand your horizons and get inspiration from the world!

Shek Kam Ming 4M





Students enjoyed their time to exchange with the students in the Malay School.



Surprisingly, this trip has taught me much more knowledge than I thought it should have. We did not only do sightseeing, we have learnt the religions and historical background of Melaka while visiting the historical buildings. We also have visited a local school, a Hawker Centre, an oil palm farm and a man-made rainforest to learn the cultures of Melaka.

and we started to play for the whole afternoon. Although I got injured while running with barefoot with the children, I didn't regret it because it was very fun!

I have learnt so much in this trip, such as the culture diversity, the agriculture and the planting method, the architecture, the food and much more. We really had a happy and fruitful trip.

Ngan Tsz Chun John 4M

One of my most unforgettable moments during the trip was playing with the kids in the child-care centre. Although some of them were orphans and did not know who their parents were, they grew independently and happily in the Centre, which made me reflect on my life that we should not take our parents and home for granted. We quickly built up a rapport with the children and became friends after we met



Students explored the biodiversity in the rainforest.



Students understood the production of rubber in the plantation.



Students understood the Malay arts and culture in the Malay village.





Students visited to the Putra Mosque.



Students visit to the Colonial district and understand the history of Melaka.



The students visit to the Putra Mosque, the biggest mosque in Kuala Lumpur.



Students visited to the Baba museum.

Let's welcome our new exchange students of this academic year!

Following the success of the AFS Intercultural Exchange Programme, the school has arranged for Renzo from Uruguay and Valeria from Spain to study with our S4 students this year. We expect both exchange students and our own students to benefit immensely from this exchange programme.



Traditional roasted beef prepared by my father

A once-in-a-lifetime experience

My name is Renzo Antonio D'Ambrosio Zeballos. I'm an exchange student from Uruguay. I have numerous hobbies, but what I enjoy more is spending time with the my family and friends as well as playing sports like football and basketball.

It has been a month since I'm here in Hong Kong and in LTPSS. Time flies, I have visited various places in Hong Kong and learned some Cantonese and Putonghua, and more importantly, I have been doing my best to immerse myself in the culture of Hong Kong. Hong Kong is completely different from my country in most aspects. The pace of life in Hong Kong is quite hectic. For

example, the busy schedule for Hong Kong students is overwhelming to me. People in my home country usually spend more time on enjoying activities with the family and friends. However, I think Hong Kong is a nice place because people here are warm-hearted and very helpful. I want to use this opportunity to show my heartfelt gratitude to those who are helping me every day. To offer help in return, I am more than happy to tell my schoolmates in LTPSS anything about Uruguay or South America, especially if they are planning for a holiday trip! I'm looking forward to a great year ahead!

Renzo Antonio D'Ambrosio Zeballos



My host family in Hong Kong



My family



My happy adventure in Hong Kong

My name is Valeria. I am from Murcia, Spain. This month has been the best month of my entire life. I am in love with this city!

I have been happily exploring Hong Kong so far, apart from visiting different attractions and trying tasty food, I have also learned Kung Fu and known something about Buddhism!

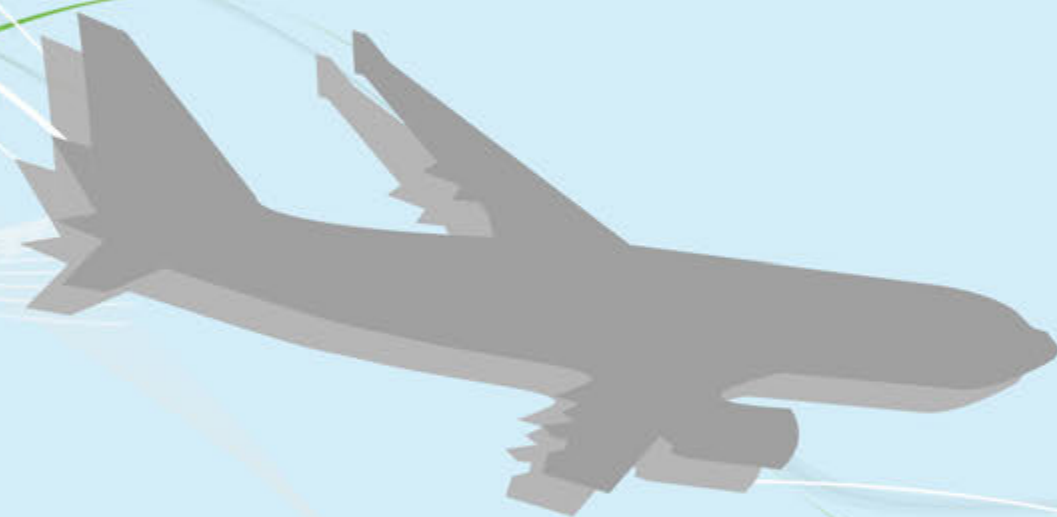
I am really happy and grateful to be in this city and in this school. Schoolmates here are extremely friendly and helpful to the exchange students.

I am looking forward to exciting experiences in the coming months.



Study Tour

2015-16



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